

# Unit Study theme

GRADE

Year

semester

HOURS/

date

CREDIT

# ASSESSMENT

STUDENT

## KEY

D=Distinguished  
Demonstrates competency.P=Proficient  
Demonstrates a good beginning.B=Basic  
Performs minimal competency.U=Unsatisfactory (inc.)  
Incomplete. Requires more practice.

No=not observed

Na=not applicable  
Skills not applicable to this theme.

Check each one that represents your student's performance and competency.						D	P	B	U	No	Na														
Demonstrated knowledge of content.																									
Contributed to the daily learning goals.																									
Used critical thinking skills.																									
LANGUAGE ARTS & READING																									
Produced a piece of writing demonstrating a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.																									
Demonstrated the ability to revise and proofread to improve the clarity and the effectiveness of a piece of writing.																									
Read extensively and intensively for different purposes in varied sources, including world literature.																									
Used a variety of strategies to read unfamiliar words and to build vocabulary.																									
SOCIAL STUDIES , SCIENCE AND MATH																									
Demonstrated an understanding of geographic influences on historical issues and events.																									
Located and used primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about world history <u>or</u> the United States.																									
Demonstrated an understanding of the nature of science.																									
Demonstrated an understanding of the organization of living systems, structures of property and matter <u>or</u> an understanding of motion, forces, and energy.																									
Planned and implemented investigative procedures including asking questions, formulating testable hypotheses, and selecting equipment and technology.																									
Used tools to determine measurements of geometric figures or described relationships among quantities using models, tables, graphs, diagrams, verbal descriptions, equations, and inequalities.																									
STUDENT PERFORMED THE FOLLOWING SELF-EVALUATIONS:																									
Lapbook	<input type="checkbox"/>	Essays	<input type="checkbox"/>	Interview	<input type="checkbox"/>	Notebooking	<input type="checkbox"/>	Coding	<input type="checkbox"/>	Photography	<input type="checkbox"/>	Field Trip	<input type="checkbox"/>	Dance	<input type="checkbox"/>	Sports	<input type="checkbox"/>	Art	<input type="checkbox"/>	Cooking	<input type="checkbox"/>	Speech	<input type="checkbox"/>	Video	<input type="checkbox"/>
Community Service	<input type="checkbox"/>	Memorization	<input type="checkbox"/>	Debate	<input type="checkbox"/>	Wrote a book	<input type="checkbox"/>	Music	<input type="checkbox"/>	Photography	<input type="checkbox"/>	Scavenger Hunt	<input type="checkbox"/>	Timeline	<input type="checkbox"/>	Theater	<input type="checkbox"/>	Garden	<input type="checkbox"/>						
Reenactment	<input type="checkbox"/>	Mock Trial	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Created a Website	<input type="checkbox"/>	Costume	<input type="checkbox"/>	Fashion Design	<input type="checkbox"/>	Comedy	<input type="checkbox"/>	Commercial	<input type="checkbox"/>	Other:	<input type="checkbox"/>								

OVERALL GRADE

A

B

Incomplete