

I Like... Ff

Early Reader with Writing Activities



St Aiden's Homeschool
South Africa

Name:_____

Notes :

This very simple book focuses on using high frequency words (Dolch Words) during the foundation and early stages of learning from pre-primary to Grade 3. The words are used repetitively to form new sentences using words beginning with a specific letter of the alphabet. Used in combination with our Alphabet Picture Dictionary the child will quickly recognise the words and pictures, simultaneously learning to form short basic sentences. There will be a book for each letter of the alphabet.

The High frequency Words used in this book are *inter alia*: I, see, like, do, you, can, me, my, may, can, the, a, an, yes

For children who have familiarised themselves with the words, I have included handwriting practice on each sentence.

Below is a list of Dolch Nouns in alphabetical order if you prefer to include them in these activities:

<u>Nouns</u>	farm	paper
apple	farmer	party
baby	father	picture
back	feet	pig
ball	fire	rabbit
bear	fish	rain
bed	floor	ring
bell	flower	robin
bird	game	Santa
birthday	garden	Claus
boat	girl	school
box	good-	seed
boy	bye	sheep
bread	grass	shoe
brother	ground	sister
cake	hand	snow
car	head	song
cat	hill	squirrel
chair	home	stick
chicken	horse	street
children	house	sun
Christmas	kitty	table
coat	leg	thing
corn	letter	time
cow	man	top
day	men	toy
dog	milk	tree
doll	money	watch
door	morning	water
duck	mother	way
egg	name	wind
eye	nest	window
	night	wood

I see a frog.

Can you see a frog?

I can see the frog.

Do you like the frog?

Yes, I like the frog.



I see a frog.

Can you see a frog?

I can see a frog.

Do you like the frog?

Yes, I like the frog.



I see a fish.

Can you see a fish?

I can see a fish.

Do you like the fish?

Yes, I like the fish.



I see a fish.

Can you see a fish?

I can see a fish.

Do you like the fish?

Yes, I like the fish.



I see a fan.

Can you see a fan?

I can see the fan.

Do you like the fan?

Yes, I like the fan.



I see a fan.

Can you see a fan?

I can see a fan.

Do you like the fan?

Yes, I like the fan.



I see a flower.

Can you see a flower?

I can see the flower.

Do you like the flower?

Yes, I like the flower.



I see a flower.

Can you see a
flower?

I can see a flower.

Do you like the
flower?

Yes, I like the
flower.



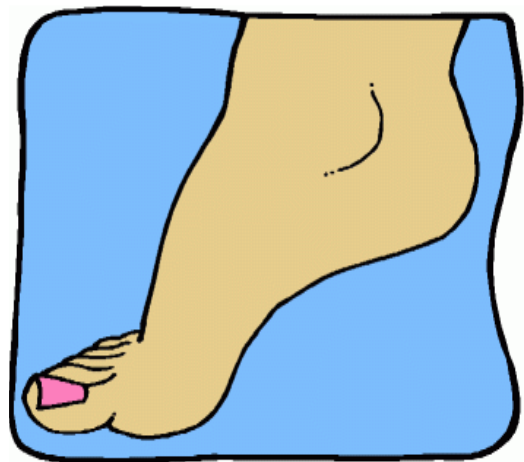
I see a foot.

Can you see my foot?

I can see your foot.

Do you see my foot?

Yes, I see your foot.

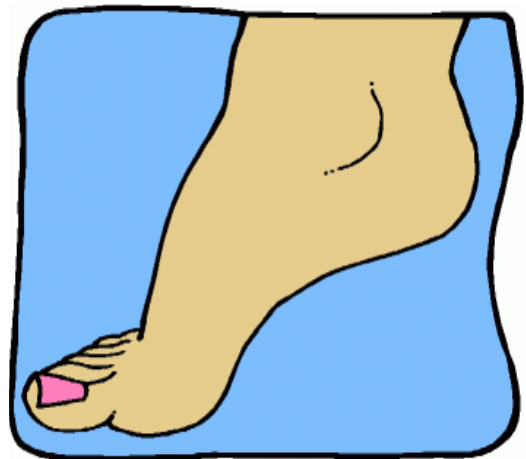


I see a foot.

Can you see my
foot?

I can see your foot.

Yes, I see your foot.



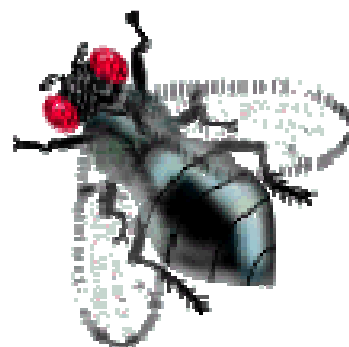
I see a fly.

Can you see a fly?

I can see the fly.

Do you see the fly?

Yes, I see the fly.



I see a fly.

Can you see a fly?

I can see the fly.

Do you see the fly?

Yes, I see the fly.



We would love to hear your comments on this workbook. If you have a moment please email your comments and suggestions to feedback@staidenshomeschool.com

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These units have been compiled together with and by my daughters Savannah and Clarissa, who have had enormous fun doing "dictionary work" and then sourcing appropriate graphics. A variety of clipart resources have been used, most notably Microsoft Clipart Collections, Barry's Clip Art, FG-A, Wikipedia, Wiki-Know, www.keltawebconcepts.com.au and Free Classroom Clipart. Copyright free images were also sourced through Google. Clipart more recently sourced via <http://www.designedtoat.com>, Arthur's Clip Art (ZA) & <http://free-clipart.net> who have an amazing selection of really fun and friendly images. ☺

Donnette E Davis October 2008
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