

Grade 6



Spelling

PRACTICE BOOK

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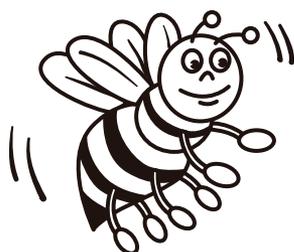
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Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|-------------|
| 1. _____ | 1. gram |
| 2. _____ | 2. clash |
| 3. _____ | 3. dense |
| 4. _____ | 4. dread |
| 5. _____ | 5. prank |
| 6. _____ | 6. strict |
| 7. _____ | 7. drill |
| 8. _____ | 8. swan |
| 9. _____ | 9. prod |
| 10. _____ | 10. shrunk |
| 11. _____ | 11. scuff |
| 12. _____ | 12. clutch |
| 13. _____ | 13. threat |
| 14. _____ | 14. dwell |
| 15. _____ | 15. fund |
| 16. _____ | 16. text |
| 17. _____ | 17. rank |
| 18. _____ | 18. brink |
| 19. _____ | 19. mock |
| 20. _____ | 20. plaid |
| 21. _____ | 21. stuff |
| 22. _____ | 22. batch |
| 23. _____ | 23. sense |
| 24. _____ | 24. guest |
| 25. _____ | 25. cleanse |

Review Words

Challenge Words



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

- | | | | |
|-----------|--------|---------|-------|
| 1. drill | drink | still | swell |
| 2. threat | pet | treat | three |
| 3. rank | rant | blank | rink |
| 4. shrunk | shriek | rung | trunk |
| 5. fund | run | stunned | funk |
| 6. gram | grant | cram | train |
| 7. dense | fence | dentist | ease |
| 8. mock | stick | moist | lock |
| 9. plaid | pleat | said | glad |
| 10. clash | splash | class | juice |

Write a poem of at least 4 lines. Include two of the spelling words in your poem.



Name _____

gram	prank	prod	threat	rank
clash	strict	shrunk	dwell	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

Write the spelling words with each of the spelling patterns.

Short *a* spelled:

a

1. _____
2. _____
3. _____
4. _____

ai

5. _____

Short *e* spelled:

e

6. _____
7. _____
8. _____

ea

9. _____
10. _____

Short *i* spelled:

i

11. _____
12. _____
13. _____

Short *o* spelled:

o

14. _____
15. _____
16. _____

o

Short *u* spelled:

u

17. _____
18. _____
19. _____
20. _____

Name _____

gram	prank	prod	threat	rank
clash	strict	shrunk	dwelt	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

Definitions**Write the spelling word that matches each definition.**

1. a unit of measurement _____
2. the edge or verge _____
3. to brood _____
4. status _____
5. words on a page _____
6. a joke or a trick _____

Sentence Completion**Fill in the blank with the appropriate spelling word.**

7. All the students in the sixth grade participated in a _____ rescue mission.
8. Our team wore _____ shirts with khaki pants.
9. We used a _____ to make a wooden raft.
10. We floated over the pond where we saw the _____ yesterday.
11. The _____ of drowning in such shallow water was unlikely.
12. The underbrush was so _____ it was hard to walk through it.

Name _____

Proofreading Activity

There are five spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

At midnight, I awoke to find the rain outside dripping in through my bedroom window. I put on my plade bathrobe and walked outside to see if I could stop it. I was surprised to see that the land around my house was covered in dence fog. As I was trying to prodd the window closed, I thought of the thret of being stranded in my house alone for days. This scared me so much that I forgot about the window and ran back into my house, full of dred.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Scary experiences can be fun to read about or write about. Do you like to read about such adventures? Write about a scary adventure. Use five spelling words in your writing.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) lump
- (B) lumpe
- (C) lumpp
- (D) luump

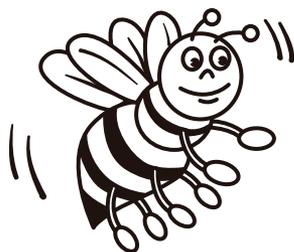
Sample B:

- (E) tacke
- (F) taak
- (G) tack
- (H) takk

- | | | | |
|---------------|-----------------|----------------|---------------|
| 1. (A) gram | 6. (E) stricte | 11. (A) scuf | 16. (E) texte |
| (B) gramm | (F) strockt | (B) scufe | (F) texet |
| (C) grame | (G) strekt | (C) scuff | (G) text |
| (D) gremm | (H) strict | (D) scof | (H) tixt |
| 2. (E) clashe | 7. (A) dril | 12. (E) clutch | 17. (A) rank |
| (F) claash | (B) drill | (F) cluch | (B) ranke |
| (G) clash | (C) drile | (G) cluche | (C) renke |
| (H) clahsh | (D) drihl | (H) clutche | (D) renk |
| 3. (A) denss | 8. (E) swan | 13. (A) thret | 18. (E) brink |
| (B) dens | (F) swon | (B) thrat | (F) brinke |
| (C) dehns | (G) swahn | (C) threate | (G) briink |
| (D) dense | (H) swane | (D) threat | (H) brinkk |
| 4. (E) dred | 9. (A) prode | 14. (E) dwel | 19. (A) moock |
| (F) dread | (B) prod | (F) dwele | (B) mocke |
| (G) dreade | (C) prodd | (G) dwell | (C) mock |
| (H) drede | (D) prood | (H) dwal | (D) moke |
| 5. (A) prank | 10. (E) shrunke | 15. (A) fund | 20. (E) plad |
| (B) pranke | (F) shruhnk | (B) funde | (F) plaid |
| (C) prenk | (G) shrenk | (C) fundd | (G) pladd |
| (D) praank | (H) shrunk | (D) fuund | (H) plade |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------|
| 1. _____ | 1. slope |
| 2. _____ | 2. acute |
| 3. _____ | 3. remote |
| 4. _____ | 4. bathe |
| 5. _____ | 5. gaze |
| 6. _____ | 6. rhyme |
| 7. _____ | 7. keen |
| 8. _____ | 8. tile |
| 9. _____ | 9. fuse |
| 10. _____ | 10. bleach |
| 11. _____ | 11. loan |
| 12. _____ | 12. tote |
| 13. _____ | 13. foal |
| 14. _____ | 14. foe |
| 15. _____ | 15. coax |
| 16. _____ | 16. bleak |
| 17. _____ | 17. cue |
| 18. _____ | 18. pave |
| 19. _____ | 19. meek |
| 20. _____ | 20. shrine |
| Review Words 21. _____ | 21. grasp |
| 22. _____ | 22. dread |
| 23. _____ | 23. shrunk |
| Challenge Words 24. _____ | 24. trait |
| 25. _____ | 25. capsule |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below. The words will be found from left to right, or top to bottom.

A s l o p e A C b f t o t e b l e a k m E f O f
 T H R I E k c U a u S U t E L O T c u e T o T o
 H r h y m e o P t s h r i n e H W u R e p a v e
 R I A b l e a c h e U S l o a n l t S k T I U N
 E N A C D n x r e m o t e Z g a z e R L S M A O

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to use at least five spelling words in your puzzle.



Name _____

slope	gaze	fuse	foal	cue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	mEEK
bathe	tile	tote	bleak	shrine

Write the spelling words with each of the spelling patterns below.

Long *a* spelled:

a_e

1. _____
2. _____
3. _____

Long *o* spelled

o_e

11. _____
12. _____
13. _____

Long *e* spelled:

ee

4. _____
5. _____

oa

14. _____
15. _____
16. _____

ea

6. _____
7. _____

oe

17. _____

Long *i* spelled:

y

8. _____

i_e

9. _____
10. _____

u_e

18. _____
19. _____

ue

20. _____

Name _____

slope	gaze	fuse	foal	cue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	mEEK
bathe	tile	tote	bleak	shrine

Synonyms

A synonym is a word that means the same as another word. Write the spelling word that matches each synonym.

1. carry _____
2. stare _____
3. enthusiastic _____
4. signal _____
5. distant _____
6. colt _____

Antonyms

An antonym is a word that means the opposite of another word. Write the spelling word that matches each antonym.

7. friend _____
8. separate _____
9. strong _____
10. rise _____
11. mild _____
12. lively _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) doom
- (B) dume
- (C) duum
- (D) doome

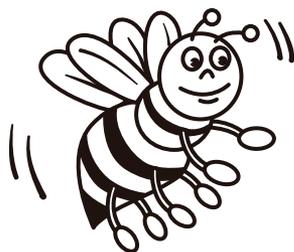
Sample B:

- (E) taik
- (F) taak
- (G) take
- (H) tehk

- | | | | |
|---|--------------------------------------|------------------------------------|-------------------------------------|
| 1. <input checked="" type="radio"/> (A) slopp | 6. <input type="radio"/> (E) ryhme | 11. <input type="radio"/> (A) lon | 16. <input type="radio"/> (E) bleek |
| <input type="radio"/> (B) slope | <input type="radio"/> (F) rhyme | <input type="radio"/> (B) loane | <input type="radio"/> (F) bleke |
| <input type="radio"/> (C) sloop | <input type="radio"/> (G) rhime | <input type="radio"/> (C) loan | <input type="radio"/> (G) blek |
| <input type="radio"/> (D) slohp | <input type="radio"/> (H) ryme | <input type="radio"/> (D) lohn | <input type="radio"/> (H) bleak |
| 2. <input type="radio"/> (E) acoot | 7. <input type="radio"/> (A) kene | 12. <input type="radio"/> (E) tote | 17. <input type="radio"/> (A) cyu |
| <input type="radio"/> (F) acut | <input type="radio"/> (B) keen | <input type="radio"/> (F) tott | <input type="radio"/> (B) cue |
| <input type="radio"/> (G) acyute | <input type="radio"/> (C) ken | <input type="radio"/> (G) toat | <input type="radio"/> (C) kyoo |
| <input type="radio"/> (H) acute | <input type="radio"/> (D) kein | <input type="radio"/> (H) toht | <input type="radio"/> (D) cu |
| 3. <input type="radio"/> (A) remote | 8. <input type="radio"/> (E) tile | 13. <input type="radio"/> (A) foal | 18. <input type="radio"/> (E) pav |
| <input type="radio"/> (B) reemote | <input type="radio"/> (F) til | <input type="radio"/> (B) fole | <input type="radio"/> (F) paive |
| <input type="radio"/> (C) reemot | <input type="radio"/> (G) tihl | <input type="radio"/> (C) fohl | <input type="radio"/> (G) pave |
| <input type="radio"/> (D) remot | <input type="radio"/> (H) tale | <input type="radio"/> (D) foll | <input type="radio"/> (H) paiv |
| 4. <input type="radio"/> (E) bayth | 9. <input type="radio"/> (A) foose | 14. <input type="radio"/> (E) fo | 19. <input type="radio"/> (A) meak |
| <input type="radio"/> (F) bethe | <input type="radio"/> (B) fus | <input type="radio"/> (F) fow | <input type="radio"/> (B) meke |
| <input type="radio"/> (G) bathe | <input type="radio"/> (C) fuse | <input type="radio"/> (G) foh | <input type="radio"/> (C) mek |
| <input type="radio"/> (H) beth | <input type="radio"/> (D) fyuse | <input type="radio"/> (H) foe | <input type="radio"/> (D) meek |
| 5. <input type="radio"/> (A) gaze | 10. <input type="radio"/> (E) bleech | 15. <input type="radio"/> (A) coxe | 20. <input type="radio"/> (E) shrin |
| <input type="radio"/> (B) gass | <input type="radio"/> (F) bleach | <input type="radio"/> (B) coax | <input type="radio"/> (F) shrine |
| <input type="radio"/> (C) geze | <input type="radio"/> (G) bleche | <input type="radio"/> (C) cohx | <input type="radio"/> (G) shrihn |
| <input type="radio"/> (D) gez | <input type="radio"/> (H) blech | <input type="radio"/> (D) cokes | <input type="radio"/> (H) shriin |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------|
| 1. _____ | 1. reins |
| 2. _____ | 2. freight |
| 3. _____ | 3. siege |
| 4. _____ | 4. yield |
| 5. _____ | 5. review |
| 6. _____ | 6. foreign |
| 7. _____ | 7. shield |
| 8. _____ | 8. ceiling |
| 9. _____ | 9. retrieve |
| 10. _____ | 10. grieve |
| 11. _____ | 11. sleigh |
| 12. _____ | 12. seize |
| 13. _____ | 13. belief |
| 14. _____ | 14. neither |
| 15. _____ | 15. reign |
| 16. _____ | 16. relieve |
| 17. _____ | 17. niece |
| 18. _____ | 18. eighty |
| 19. _____ | 19. wield |
| 20. _____ | 20. diesel |
| Review Words 21. _____ | 21. gaze |
| 22. _____ | 22. tile |
| 23. _____ | 23. bleach |
| Challenge Words 24. _____ | 24. receipt |
| 25. _____ | 25. leisure |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

What's Missing?

Fill in the missing letters to form spelling words.

- | | |
|----------------|----------------|
| 1. ___ei___e | 11. di_____ |
| 2. ___ei___ing | 12. rei___s |
| 3. re_____ | 13. nei_____ |
| 4. ___ghty | 14. nie_____ |
| 5. ___ie___e | 15. ___lief |
| 6. ___ield | 16. ___lie___e |
| 7. ___ie___ | 17. ___eight |
| 8. ___ie___e | 18. yie___ |
| 9. ___ei___n | 19. f_____ |
| 10. sl_____ | 20. _____eve |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

reins	review	retrieve	belief	niece
freight	foreign	grieve	neither	eighty
siege	shield	sleigh	reign	wield
yield	ceiling	seize	relieve	diesel

Write the spelling words with each of the spelling patterns below.

ei

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ie

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

reins	review	retrieve	belief	niece
freight	foreign	grieve	neither	eighty
siege	shield	sleigh	reign	wield
yield	ceiling	seize	relieve	diesel

Sentence Completion**Fill in the blank with the appropriate spelling word.**

- Many of the everyday objects we use were invented in _____ countries.
- The _____ engine was named after its inventor.
- Water skiis were invented over _____ years ago.
- My _____ is working on an invention for my brother, her father.
- _____ of the Wright brothers gave up until they could fly.
- The driver held the _____ as he drove the horses.

Synonyms**Write the spelling word that is a synonym for each word below.**

- rule _____
- mourn _____
- grab _____
- fetch _____
- help _____
- surrender _____

Name _____

There are five spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Aunt Anita,

My vacation in Colorado is very enjoyable. We certainly are lucky that my father invented a new type of snow-making machine! Since I arrived, it feels like I have skied the mountain aty times. Last night, my mother and I took an old-fashioned sliagh ride in the snow. I even was allowed to hold the rains. When I pulled them close to me, the horses would yeild. It was loads of fun. I think tomorrow we are going to go sledding. I'll tell you all about it when I get home. I miss you.

Your neice,

Julie

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Julie's father brought her family to Colorado because he invented a special kind of snow-making machine. What other inventions might require someone to go away on business? Write a postcard as if you were on such a trip. Use five spelling words in your postcard.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) tried
- (B) tryed
- (C) tride
- (D) treid

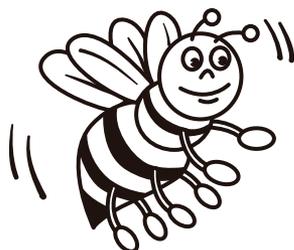
Sample B:

- (E) recieve
- (F) reiceve
- (G) receive
- (H) riecive

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. <input checked="" type="radio"/> (A) reins | 6. <input type="radio"/> (E) foriegn | 11. <input type="radio"/> (A) sleigh | 16. <input type="radio"/> (E) relieve |
| <input type="radio"/> (B) reinz | <input type="radio"/> (F) foreign | <input type="radio"/> (B) sliagh | <input type="radio"/> (F) reilive |
| <input type="radio"/> (C) riens | <input type="radio"/> (G) forein | <input type="radio"/> (C) slei | <input type="radio"/> (G) rielive |
| <input type="radio"/> (D) rienz | <input type="radio"/> (H) forien | <input type="radio"/> (D) slie | <input type="radio"/> (H) eleive |
| 2. <input type="radio"/> (E) frieght | 7. <input type="radio"/> (A) sheild | 12. <input type="radio"/> (E) seize | 17. <input type="radio"/> (A) neice |
| <input type="radio"/> (F) freight | <input type="radio"/> (B) shield | <input type="radio"/> (F) sieze | <input type="radio"/> (B) necie |
| <input type="radio"/> (G) freit | <input type="radio"/> (C) shielde | <input type="radio"/> (G) sezie | <input type="radio"/> (C) niece |
| <input type="radio"/> (H) friet | <input type="radio"/> (D) sheilde | <input type="radio"/> (H) sezei | <input type="radio"/> (D) necei |
| 3. <input type="radio"/> (A) seige | 8. <input type="radio"/> (E) cieling | 13. <input type="radio"/> (A) beilef | 18. <input type="radio"/> (E) eigty |
| <input type="radio"/> (B) siege | <input type="radio"/> (F) celeing | <input type="radio"/> (B) bielef | <input type="radio"/> (F) iegty |
| <input type="radio"/> (C) sieg | <input type="radio"/> (G) ceiling | <input type="radio"/> (C) belief | <input type="radio"/> (G) eighty |
| <input type="radio"/> (D) seig | <input type="radio"/> (H) celieng | <input type="radio"/> (D) beleif | <input type="radio"/> (H) eigthy |
| 4. <input type="radio"/> (E) yeild | 9. <input type="radio"/> (A) retreive | 14. <input type="radio"/> (E) neither | 19. <input type="radio"/> (A) weild |
| <input type="radio"/> (F) eild | <input type="radio"/> (B) reitreve | <input type="radio"/> (F) niether | <input type="radio"/> (B) wield |
| <input type="radio"/> (G) yield | <input type="radio"/> (C) retrieve | <input type="radio"/> (G) netheir | <input type="radio"/> (C) weilde |
| <input type="radio"/> (H) ield | <input type="radio"/> (D) rietreve | <input type="radio"/> (H) nethier | <input type="radio"/> (D) wielde |
| 5. <input type="radio"/> (A) reivew | 10. <input type="radio"/> (E) greive | 15. <input type="radio"/> (A) riegnd | 20. <input type="radio"/> (E) deisel |
| <input type="radio"/> (B) review | <input type="radio"/> (F) grevie | <input type="radio"/> (B) reign | <input type="radio"/> (F) deseil |
| <input type="radio"/> (C) rievew | <input type="radio"/> (G) grevei | <input type="radio"/> (C) rieghn | <input type="radio"/> (G) desiel |
| <input type="radio"/> (D) reveiw | <input type="radio"/> (H) grieve | <input type="radio"/> (D) reighn | <input type="radio"/> (H) diesel |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. search |
| 2. _____ | 2. starve |
| 3. _____ | 3. thorn |
| 4. _____ | 4. reward |
| 5. _____ | 5. sparkle |
| 6. _____ | 6. bargain |
| 7. _____ | 7. parched |
| 8. _____ | 8. pursue |
| 9. _____ | 9. servant |
| 10. _____ | 10. torch |
| 11. _____ | 11. earnest |
| 12. _____ | 12. mourn |
| 13. _____ | 13. fierce |
| 14. _____ | 14. pierce |
| 15. _____ | 15. urge |
| 16. _____ | 16. wharf |
| 17. _____ | 17. court |
| 18. _____ | 18. weird |
| 19. _____ | 19. veer |
| 20. _____ | 20. burnt |
| Review Words 21. _____ | 21. freight |
| 22. _____ | 22. yield |
| 23. _____ | 23. seize |
| Challenge Words 24. _____ | 24. sphere |
| 25. _____ | 25. aeronautics |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Alphabetical Order

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
thorn	parched	earnest	urge	veer
reward	pursue	mourn	wharf	burnt

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |



Name _____

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
thorn	parched	earnest	urge	veer
reward	pursue	mourn	wharf	burnt

Write the spelling words with each of the spelling patterns below.

är spelled:

ar

1. _____
2. _____
3. _____
4. _____

îr spelled:

ier

5. _____
6. _____

eir

7. _____

eer

8. _____

ôr spelled:

or

9. _____
10. _____

ar

11. _____
12. _____

our

13. _____
14. _____

ûr spelled:

ear

15. _____
16. _____

ur

17. _____
18. _____
19. _____

er

20. _____

Name _____

search
starve
thorn
rewardsparkle
bargain
parched
pursueservant
torch
earnest
mournfierce
pierce
urge
wharfcourt
weird
veer
burnt**Analogies****Write the spelling word that completes each analogy.**

- Dock** is to _____ as **park** is to **garage**.
- Open** is to **close** as **retreat** is to _____.
- Thirst** is to **drink** as _____ is to **eat**.
- Teacher** is to **classroom** as **judge** is to _____.
- Laugh** is to **chortle** as _____ is to **grieve**.

Completions**Use a spelling word to complete the following sentences.**

- He lost control of his car and it started to _____ off the road.
- She offered a _____ to anyone with information about their lost family heirloom.
- Our customs seemed _____ to Uta.
- In Egypt, it is common to _____ with the street vendors.
- The _____ weather conditions allow them to spend more time at home, inside with their families.

More Analogies**Write some analogies of your own on the lines below. Use at least one spelling word in each analogy.**

- _____
- _____

Name _____

There are five spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

Long ago when James was a young boy, he worked as a mayor's servant and lived in a shed behind the mansion. Late one night, the mayor's wife came to James's door with an earnest request. Her husband had gone for a walk and had not yet returned hours later. She didn't need to urge James to find her husband. James took a torch and went to search for him. Hours later, James found and rescued the mayor. The next day the news was all over the small town, and James became a hero. Over the years, the story of James's adventure grew until it became a grand tale.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

How might the story of James's simple adventure have changed over the years? Write a tale that might have grown from it. Use five spelling words in your story.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- A sport
- B spart
- C sporte
- D spohrt

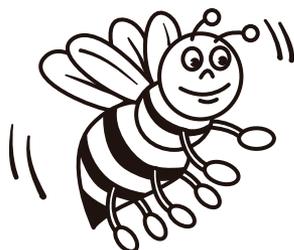
Sample B:

- E bork
- F barke
- G bark
- H bohrk

- | | | | |
|--|-------------------------------------|------------------------------------|------------------------------------|
| 1. <input checked="" type="radio"/> A search | 6. <input type="radio"/> E bargain | 11. <input type="radio"/> A ernest | 16. <input type="radio"/> E worf |
| <input type="radio"/> B sirch | <input type="radio"/> F borgen | <input type="radio"/> B erneast | <input type="radio"/> F wharf |
| <input type="radio"/> C sertch | <input type="radio"/> G bargen | <input type="radio"/> C ernast | <input type="radio"/> G warf |
| <input type="radio"/> D seartch | <input type="radio"/> H borgain | <input type="radio"/> D earnest | <input type="radio"/> H whorf |
| 2. <input type="radio"/> E starv | 7. <input type="radio"/> A partched | 12. <input type="radio"/> E mourn | 17. <input type="radio"/> A cort |
| <input type="radio"/> F starfe | <input type="radio"/> B portched | <input type="radio"/> F morne | <input type="radio"/> B corte |
| <input type="radio"/> G starve | <input type="radio"/> C parched | <input type="radio"/> G moarn | <input type="radio"/> C court |
| <input type="radio"/> H storv | <input type="radio"/> D porched | <input type="radio"/> H moon | <input type="radio"/> D coat |
| 3. <input type="radio"/> A thorne | 8. <input type="radio"/> E pursoo | 13. <input type="radio"/> A feerce | 18. <input type="radio"/> E wierd |
| <input type="radio"/> B thorn | <input type="radio"/> F porsoo | <input type="radio"/> B feirce | <input type="radio"/> F weerd |
| <input type="radio"/> C thornn | <input type="radio"/> G pursue | <input type="radio"/> C fierce | <input type="radio"/> G weird |
| <input type="radio"/> D thohrn | <input type="radio"/> H porsue | <input type="radio"/> D ferce | <input type="radio"/> H werde |
| 4. <input type="radio"/> E reworde | 9. <input type="radio"/> A survunt | 14. <input type="radio"/> E peirce | 19. <input type="radio"/> A vier |
| <input type="radio"/> F reeward | <input type="radio"/> B survent | <input type="radio"/> F pearce | <input type="radio"/> B veir |
| <input type="radio"/> G reeword | <input type="radio"/> C servant | <input type="radio"/> G pierce | <input type="radio"/> C veer |
| <input type="radio"/> H reward | <input type="radio"/> D servent | <input type="radio"/> H perce | <input type="radio"/> D vere |
| 5. <input type="radio"/> A sporkle | 10. <input type="radio"/> E tortch | 15. <input type="radio"/> A urge | 20. <input type="radio"/> E burnet |
| <input type="radio"/> B sparkle | <input type="radio"/> F torche | <input type="radio"/> B urg | <input type="radio"/> F burnt |
| <input type="radio"/> C sporkel | <input type="radio"/> G torch | <input type="radio"/> C oorge | <input type="radio"/> G boornt |
| <input type="radio"/> D sparkel | <input type="radio"/> H tohrch | <input type="radio"/> D erge | <input type="radio"/> H burnte |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------------|
| 1. _____ | 1. heartbeat |
| 2. _____ | 2. northwest |
| 3. _____ | 3. seaweed |
| 4. _____ | 4. eyelid |
| 5. _____ | 5. seashell |
| 6. _____ | 6. twenty-five |
| 7. _____ | 7. wading pool |
| 8. _____ | 8. nearsighted |
| 9. _____ | 9. brother-in-law |
| 10. _____ | 10. old-fashioned |
| 11. _____ | 11. full-time |
| 12. _____ | 12. windshield |
| 13. _____ | 13. watermelon |
| 14. _____ | 14. science fiction |
| 15. _____ | 15. self-respect |
| 16. _____ | 16. flashbulb |
| 17. _____ | 17. after-school |
| 18. _____ | 18. teenager |
| 19. _____ | 19. fingernail |
| 20. _____ | 20. question mark |
| Review Words 21. _____ | 21. fierce |
| 22. _____ | 22. urge |
| 23. _____ | 23. bargain |
| Challenge Words 24. _____ | 24. barbed wire |
| 25. _____ | 25. fire escape |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Finish the Word

Complete each word below to form a spelling word.

- | | |
|---------------|------------------|
| 1. north_____ | 11. _____beat |
| 2. self-_____ | 12. _____-in-law |
| 3. _____pool | 13. _____shell |
| 4. _____bulb | 14. _____five |
| 5. full_____ | 15. _____weed |
| 6. _____mark | 16. old-_____ |
| 7. near_____ | 17. _____fiction |
| 8. _____ager | 18. eye_____ |
| 9. _____nail | 19. _____melon |
| 10. wind_____ | 20. _____-school |

Use Compound Words

Write two sentences on the lines below. Use a compound word in each sentence.

21. _____
22. _____



Name _____

heartbeat	seashell	brother-in-law	watermelon	after-school
northwest	twenty-five	old-fashioned	science fiction	teenager
seaweed	wading pool	full-time	self-respect	fingernail
eyelid	nearsighted	windshield	flashbulb	question mark

Sort each spelling word according to whether it is written as one word, as two words, or with a hyphen. Write each word on the appropriate line below.

One Word:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

Two Words:

12. _____
13. _____
14. _____

Hyphenated:

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Write two sentences using as many compound words as you can in each sentence.

21. _____

22. _____

Name _____

heartbeat	seashell	brother-in-law	watermelon	after-school
northwest	twenty-five	old-fashioned	science fiction	teenager
seaweed	wading pool	full-time	self-respect	fingernail
eyelid	nearsighted	windshield	flashbulb	question mark

Finish the Set

Write the spelling word that belongs in each group.

1. pupil, lashes, _____
2. toddler, adult, _____
3. period, comma, _____
4. knuckle, palm, _____
5. three, fourteen, _____
6. antique, classical, _____
7. apple, peach, _____
8. south, east, _____
9. sister, nephew, _____
10. pulse, breathing _____

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

Name _____

There are five misspelled spelling words in this story. Circle the misspelled words. Write the words correctly on the lines below.

Manuel lost his glasses at his fulltime job. Manuel is near-sited and so he had great difficulty driving home. He was headed home when suddenly he felt a big bump under his car, and something red splattered against the winsheeld. He thought he had hit an animal, so his hartbeat began to race. He pulled over to the side of the road to see what he had hit. Squinting to get a better look, Manuel let out a chuckle. In the middle of the road was a crushed water-melon.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

If you were a conservationist, what kind of adventures might you have? Write about a day in the life of a conservationist. Use five spelling words in your writing.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ firsthand
- Ⓑ fursthend
- Ⓒ foorsthand
- Ⓓ fuhrsthand

Sample B:

- Ⓔ bloobery
- Ⓕ blooberry
- Ⓖ blueberry
- Ⓗ bluberry

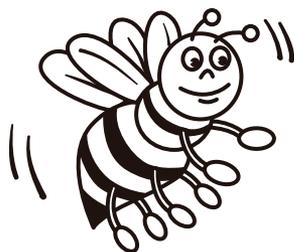
- | | | | |
|-----------------|---------------------|----------------------|--------------------|
| 1. Ⓐ heart beat | 6. Ⓔ twenty-five | 11. Ⓐ full time | 16. Ⓔ flash bulb |
| Ⓑ heartbeat | Ⓕ twenty five | Ⓑ fulltime | Ⓕ flash-bolb |
| Ⓒ heart-beat | Ⓖ twentyfive | Ⓒ fulltime | Ⓖ flashbulb |
| Ⓓ heartbeet | Ⓗ tuentee-five | Ⓓ full-time | Ⓗ flash-bulb |
| 2. Ⓔ north west | 7. Ⓐ wading pool | 12. Ⓔ windshield | 17. Ⓐ afterschool |
| Ⓕ north-west | Ⓑ wading-pool | Ⓕ wind shield | Ⓑ after-school |
| Ⓖ northwest | Ⓒ wadingpule | Ⓖ wind sheeld | Ⓒ after skool |
| Ⓗ noorthwest | Ⓓ wadingpool | Ⓗ wind-shield | Ⓓ after school |
| 3. Ⓐ seaweed | 8. Ⓔ near sited | 13. Ⓐ water melon | 18. Ⓔ teen-ager |
| Ⓑ sea weed | Ⓕ nearsited | Ⓑ water-melon | Ⓕ teen ager |
| Ⓒ sea-weed | Ⓖ nearsighted | Ⓒ watermelon | Ⓖ teenager |
| Ⓓ seawead | Ⓗ near sighted | Ⓓ wattermellon | Ⓗ teenager |
| 4. Ⓔ eye lid | 9. Ⓐ brother in law | 14. Ⓔ sciencefiction | 19. Ⓐ finger nail |
| Ⓕ eye-lid | Ⓑ brotherinlaw | Ⓕ science-fiction | Ⓑ finger-nail |
| Ⓖ ayelid | Ⓒ brother in-law | Ⓖ science fiction | Ⓒ finger nale |
| Ⓗ eyelid | Ⓓ brother-in-law | Ⓗ sciense fiction | Ⓓ fingernail |
| 5. Ⓐ seeshel | 10. Ⓔ old fashioned | 15. Ⓐ self-respect | 20. Ⓔ questionmark |
| Ⓑ sea-shell | Ⓕ old-fashioned | Ⓑ selfrespect | Ⓕ question mark |
| Ⓒ seashell | Ⓖ old-fashioned | Ⓒ self respect | Ⓖ queschunmark |
| Ⓓ sea shell | Ⓗ oldfashioned | Ⓓ self respect | Ⓗ question-mark |

Name _____

8. At atey years old, my grandmother is very meek and old-fashioned.
E F G 8. (E) (F) (G) (H) NONE
9. My brother-in-law played a prank on my niece.
A B C 9. (A) (B) (C) (D) NONE
10. I tried to coax the swan back into the wading pool.
E F G 10. (E) (F) (G) (H) NONE
11. The words greeve and relieve rhyme.
A B C 11. (A) (B) (C) (D) NONE
12. The student who raised the most money for the school funed won a keen reward.
E F G 12. (E) (F) (G) (H) NONE
13. The truck was carrying a large frate when it began to veer off the road and head into the wharf.
A B C 13. (A) (B) (C) (D) NONE
14. I found neither seaweed nor a seashel on the beach.
E F G 14. (E) (F) (G) (H) NONE
15. The teenager wore blue sparkle eye shadow on her eyelid.
A B C 15. (A) (B) (C) (D) NONE
16. She likes to gaze at the fearce light from the torch.
E F G 16. (E) (F) (G) (H) NONE
17. The nearsighted servant cleaned the seiling.
A B C 17. (A) (B) (C) (D) NONE
18. Due to a clash over a loan, my friend is now my fo.
E F G 18. (E) (F) (G) (H) NONE
19. I urge you to be careful when you pick a rose, the thorn might pierce you.
A B C 19. (A) (B) (C) (D) NONE
20. After-skool, I would like to pursue full-time work.
E F G 20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. echoes |
| 2. _____ | 2. photos |
| 3. _____ | 3. data |
| 4. _____ | 4. scarves |
| 5. _____ | 5. volcanoes |
| 6. _____ | 6. shelves |
| 7. _____ | 7. media |
| 8. _____ | 8. bacteria |
| 9. _____ | 9. wolves |
| 10. _____ | 10. dominoes |
| 11. _____ | 11. solos |
| 12. _____ | 12. thieves |
| 13. _____ | 13. wives |
| 14. _____ | 14. cuffs |
| 15. _____ | 15. staffs |
| 16. _____ | 16. buffaloes |
| 17. _____ | 17. sheriffs |
| 18. _____ | 18. tornadoes |
| 19. _____ | 19. sopranos |
| 20. _____ | 20. loaves |
| Review Words 21. _____ | 21. old-fashioned |
| 22. _____ | 22. windshield |
| 23. _____ | 23. question mark |
| Challenge Words 24. _____ | 24. halves |
| 25. _____ | 25. wharves |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

A B M T O R N A D O E S R A H W O L V E S M N P
 S H E L V E S D O U C S T T H I E V E S V W R O
 O L D M P C S A P P H O T O S V O L C A N O E S
 L A I D E U E T D D O M I N O E S O E S M R A N
 O S A B U F F A L O E S A R P S H E R I F F S H
 S S T A F F S O P E S O P R A N O S E N O E D R
 L O A V E S C A R V E S A B N O B A C T E R I A

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to use at least five spelling words in your puzzle.



Name _____

echoes	photos	data	scarves	volcanoes
shelves	media	bacteria	wolves	dominoes
solos	thieves	wives	cuffs	staffs
buffaloes	sheriffs	tornadoes	sopranos	loaves

Write the spelling words with each of the spelling patterns below.

-oes

1. _____
2. _____
3. _____
4. _____
5. _____

-os

6. _____
7. _____
8. _____

-a

9. _____
10. _____
11. _____

-ves

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

-ffs

18. _____
19. _____
20. _____

Name _____

echoes	photos	data	scarves	volcanoes
shelves	media	bacteria	wolves	dominoes
solos	thieves	wives	cuffs	staffs
buffaloes	sheriffs	tornadoes	sopranos	loaves

Definitions**Write the spelling word that matches each definition.**

1. ways of communication such as television or radio _____
2. animals related to dogs that hunt in packs _____
3. persons who steal _____
4. a game involving tiles with dots _____
5. sound waves meet a large surface and bounce back _____
6. the ends of sleeves that cover the wrists _____
7. flat boards used for storage or display _____
8. parasitic organisms _____
9. persons with the highest singing voice _____
10. images made using a camera _____
11. officers of the law _____
12. information _____
13. cloth worn to keep the neck warm _____
14. sung by one person _____
15. oxen with heavy horns _____
16. destructive whirling winds accompanied by funnel-shaped clouds

Name _____

Proofreading Activity

The day my friend Mickey returned from vacation, he came running over to my house to show me his fotos. He had some incredible pictures. There was one of Mickey herding a group of bufaloes. There was another of him standing on the tops of volcanos. Mickey showed me another picture of him defending himself against a pack of wolfs. The last picture was of him standing firmly on the ground while winds from gigantic tornadose destroyed everything around him.

“Why, Mickey!” I exclaimed. “Seems like you had a really amazing vacation.”

“No,” Mickey said sheepishly. “I spent my whole vacation at my grandmother’s house creating these silly pictures on her computer.”

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Have you ever imagined doing something similar to the things that Mickey does in his photos? Write about an adventure you would like to take in your life. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) potatos
- (B) pottatos
- (C) potatoes
- (D) potattoes

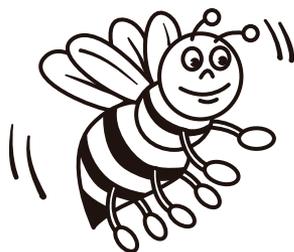
Sample B:

- (E) pianos
- (F) piannos
- (G) pianoes
- (H) piannoos

- | | | | |
|------------------|------------------|-------------------|-------------------|
| 1. (A) echoss | 6. (E) photoes | 11. (A) dayta | 16. (E) scarfes |
| (B) eckos | (F) photoss | (B) data | (F) scareves |
| (C) echoes | (G) fotos | (C) datta | (G) scarves |
| (D) ekose | (H) photos | (D) daatta | (H) scarvees |
| 2. (E) volcanoes | 7. (A) shelfes | 12. (E) meedia | 17. (A) backteria |
| (F) volcanose | (B) shelves | (F) midea | (B) bactterria |
| (G) volcanoss | (C) shelves | (G) meddia | (C) bakteria |
| (H) volkanoes | (D) schelevs | (H) media | (D) bacteria |
| 3. (A) wolfs | 8. (E) dawminoes | 13. (A) solos | 18. (E) thifes |
| (B) woolves | (F) dominos | (B) sewlos | (F) theeves |
| (C) woolfes | (G) dominoes | (C) colos | (G) theives |
| (D) wolves | (H) dominnoes | (D) soloz | (H) thieves |
| 4. (E) wifes | 9. (A) kuffs | 14. (E) sttafs | 19. (A) bufalos |
| (F) wives | (B) cufs | (F) staves | (B) buffaloes |
| (G) wivse | (C) cuffs | (G) staffs | (C) bufaloes |
| (H) wavies | (D) cuffss | (H) stafs | (D) buffalos |
| 5. (A) cherifs | 10. (E) tornados | 15. (A) sopranoes | 20. (E) loaves |
| (B) sherifz | (F) tornadoes | (B) soapranos | (F) loafs |
| (C) sheriffs | (G) tornadoz | (C) sospranoes | (G) lowves |
| (D) sherifs | (H) tornadoes | (D) sopranos | (H) loafes |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. sloped |
| 2. _____ | 2. stifling |
| 3. _____ | 3. marveled |
| 4. _____ | 4. sipped |
| 5. _____ | 5. encouraged |
| 6. _____ | 6. permitting |
| 7. _____ | 7. orbiting |
| 8. _____ | 8. credited |
| 9. _____ | 9. labored |
| 10. _____ | 10. patrolling |
| 11. _____ | 11. referred |
| 12. _____ | 12. regretting |
| 13. _____ | 13. totaled |
| 14. _____ | 14. unraveling |
| 15. _____ | 15. uttered |
| 16. _____ | 16. reviving |
| 17. _____ | 17. glimmering |
| 18. _____ | 18. accused |
| 19. _____ | 19. confiding |
| 20. _____ | 20. hovered |
| Review Words 21. _____ | 21. echoes |
| 22. _____ | 22. shelves |
| 23. _____ | 23. media |
| Challenge Words 24. _____ | 24. interpreted |
| 25. _____ | 25. swiveling |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|-------------------|-------------------|
| 1. reg _____t ing | 11. l _____ ed |
| 2. t _____ ed | 12. rev _____ ing |
| 3. h _____ ed | 13. u _____ ed |
| 4. o _____ ing | 14. g _____ ing |
| 5. c _____ ing | 15. a _____ ed |
| 6. sl _____ ed | 16. r _____ ed |
| 7. en _____ aged | 17. _____ veled |
| 8. si _____ ed | 18. cr _____ |
| 9. _____ eling | 19. pa _____ ing |
| 10. perm _____ | 20. _____ ling |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

sloped	stifling	marveled	sipped	encouraged
permitting	orbiting	credited	labored	patrolling
referred	regretting	totaled	unraveling	uttered
reviving	glimmering	accused	confiding	hovered

Write the spelling words with each of the spelling patterns below.

Drop the final e

1. _____
2. _____
3. _____

Dropping *-ing* or *-ed*

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Double the final consonant

4. _____
5. _____
6. _____
7. _____
8. _____

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

Name _____

sloped	stifling	marveled	sipped	encouraged
permitting	orbiting	credited	labored	patrolling
referred	regretting	totaled	unraveling	uttered
reviving	glimmering	accused	confiding	hovered

Synonyms**Write the spelling word that matches each synonym.**

1. approved _____
2. apologizing _____
3. spoken _____
4. allowing _____
5. summed _____
6. wondered _____

Antonyms**Write the spelling word that matches each antonym.**

7. praised _____
8. easy _____
9. dejected _____
10. sunk _____
11. destroying _____
12. guzzled _____

Name _____

Proofreading Activity

As I sat in the park and siped my lemonade, I marvelled at what a beautifully clear day it was. The sky was blue and flawless. Then all of a sudden, out of nowhere, a small glimmerring disc came orbitting out of the sky and hoverd above my head before plummeting to the ground. I sat there amazed for a minute, as the disc came to a halt by my feet. Had I just come into contact with something from another planet? Slightly afraid, I looked down at my feet, only to discover that what I had seen was just your average frisbee.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

**Did you ever think about the possibility of life on other planets?
Write a letter to an alien explaining your life on Earth. Use five
spelling words.**

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) travelling
- (B) travilling
- (C) traveling
- (D) travelin

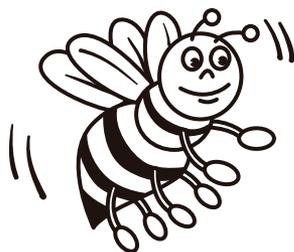
Sample B:

- (E) typed
- (F) tieped
- (G) tipped
- (H) tippd

- | | | | |
|-------------------|--------------------|-------------------|-------------------|
| 1. (A) slouped | 6. (E) stiflign | 11. (A) marveled | 16. (E) siped |
| (B) slopd | (F) stiffing | (B) maveled | (F) sippde |
| (C) clopped | (G) stiflinng | (C) marrveld | (G) sipped |
| (D) sloped | (H) stifling | (D) marvld | (H) sipd |
| 2. (E) encouraged | 7. (A) permitting | 12. (E) orbitting | 17. (A) creadeted |
| (F) encourages | (B) prmitting | (F) orbiting | (B) credited |
| (G) enncouraged | (C) pirmitting | (G) orbittin | (C) kredited |
| (H) encourjd | (D) permitting | (H) orbtng | (D) credited |
| 3. (A) laburd | 8. (E) putroling | 13. (A) referd | 18. (E) regreting |
| (B) labored | (F) patroling | (B) referred | (F) regrettin |
| (C) laborred | (G) patrolling | (C) reffered | (G) regretting |
| (D) labord | (H) patrollin | (D) reffird | (H) regritteng |
| 4. (E) glimerin | 9. (A) accused | 14. (E) confidin | 19. (A) havered |
| (F) glimmering | (B) akused | (F) confiding | (B) hoverred |
| (G) glimering | (C) accussed | (G) conffiding | (C) hovered |
| (H) glimaring | (D) acused | (H) konfiding | (D) hoverd |
| 5. (A) totld | 10. (E) unraveling | 15. (A) utered | 20. (E) raviving |
| (B) totuled | (F) unravveling | (B) uttered | (F) reviving |
| (C) totaled | (G) unravelling | (C) utterd | (G) revivving |
| (D) totalled | (H) unravling | (D) uttered | (H) reving |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. vault |
| 2. _____ | 2. slouch |
| 3. _____ | 3. poise |
| 4. _____ | 4. scrawl |
| 5. _____ | 5. noodle |
| 6. _____ | 6. blouse |
| 7. _____ | 7. boost |
| 8. _____ | 8. sooty |
| 9. _____ | 9. fraud |
| 10. _____ | 10. sought |
| 11. _____ | 11. scowl |
| 12. _____ | 12. employ |
| 13. _____ | 13. thaw |
| 14. _____ | 14. groove |
| 15. _____ | 15. corduroy |
| 16. _____ | 16. browse |
| 17. _____ | 17. rookie |
| 18. _____ | 18. scoot |
| 19. _____ | 19. avoid |
| 20. _____ | 20. snoozed |
| Review Words 21. _____ | 21. sipped |
| 22. _____ | 22. credited |
| 23. _____ | 23. regretting |
| Challenge Words 24. _____ | 24. drowsy |
| 25. _____ | 25. boisterous |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Word Scramble

Unscramble each set of letters to make a spelling word.

- | | |
|------------------|--------------------|
| 1. lwarcs _____ | 11. gutohs _____ |
| 2. otbso _____ | 12. twah _____ |
| 3. divao _____ | 13. lowsc _____ |
| 4. stoyo _____ | 14. orkoie _____ |
| 5. wosreb _____ | 15. rrooducy _____ |
| 6. talvu _____ | 16. tosoc _____ |
| 7. oolend _____ | 17. obules _____ |
| 8. plemoy _____ | 18. daruf _____ |
| 9. dezosno _____ | 19. hlucos _____ |
| 10. voroge _____ | 20. eiops _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

vault	slouch	poise	scrawl	noodle
blouse	boost	sooty	fraud	sought
scowl	employ	thaw	groove	corduroy
browse	rookie	scoot	avoid	snoozed

Write the spelling words with each of the spelling patterns below.

-au

1. _____

2. _____

-ou

3. _____

4. _____

5. _____

-oi

6. _____

7. _____

-aw

8. _____

9. _____

-oo

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

-ow

17. _____

18. _____

-oy

19. _____

20. _____

Name _____

vault	slouch	poise	scrawl	noodle
blouse	boost	sooty	fraud	sought
scowl	employ	thaw	groove	corduroy
browse	rookie	scoot	avoid	snoozed

Sentence Completion**Fill in the blank with the appropriate spelling word.**

1. My sister's overalls are made out of blue _____.
2. We had to let the frozen meat _____ before we cooked it.
3. My mother says I must always sit up straight, as it is impolite to _____.
4. When they discovered the hidden _____, they found the stolen jewels.
5. After a long day at the beach, we came home and _____.
6. The ice cream cone dripped all over my new _____.
7. I like to _____ through the new releases at the music store.
8. The restaurant is looking to _____ a new chef.
9. Before I leave I _____ the address of where I am going on a piece of paper.
10. The best new athlete wins the _____ of the year award.
11. After getting in trouble at school, Shawna wore a _____ on her face.
12. I couldn't see over the counter so I asked for a _____.
13. The walls of the old building were very _____ from all the candles.
14. My father walked to the podium with great grace and _____.
15. The museum officials were relieved to discover that the masterpiece was not a _____.
16. Mayank was happy to find his lucky pencil stuck in a _____.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) powch
- (B) paoch
- (C) pouch
- (D) puoch

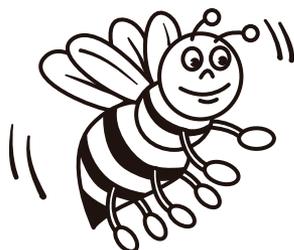
Sample B:

- (E) mowse
- (F) mose
- (G) mouse
- (H) muose

- | | | | |
|----------------|---------------|------------------|-----------------|
| 1. (A) valt | 6. (E) clouch | 11. (A) poose | 16. (E) skrawl |
| (B) vualt | (F) slouch | (B) poise | (F) scarawl |
| (C) vault | (G) slooch | (C) posie | (G) scrawl |
| (D) vaultl | (H) sluoch | (D) piose | (H) scrawl |
| 2. (E) noodle | 7. (A) bluse | 12. (E) bost | 17. (A) sewty |
| (F) knewdle | (B) blowse | (F) boust | (B) soty |
| (G) nodel | (C) bluse | (G) boost | (C) sooty |
| (H) newdle | (D) blouse | (H) bewst | (D) soote |
| 3. (A) frawd | 8. (E) sought | 13. (A) scool | 18. (E) imploy |
| (B) fraud | (F) suot | (B) scoll | (F) emply |
| (C) fruad | (G) sout | (C) scwol | (G) empoly |
| (D) frad | (H) soght | (D) scowl | (H) employ |
| 4. (E) thaw | 9. (A) grouve | 14. (E) korduory | 19. (A) browse |
| (F) thuw | (B) groov | (F) corduroy | (B) browse |
| (G) thoow | (C) groove | (G) cordroy | (C) browes |
| (H) thaaw | (D) grooev | (H) cordouroy | (D) brose |
| 5. (A) roockee | 10. (E) scoot | 15. (A) afoid | 20. (E) snoized |
| (B) rooike | (F) socot | (B) avoid | (F) snewzed |
| (C) rokie | (G) scott | (C) avowd | (G) snoozed |
| (D) rookie | (H) scewt | (D) avood | (H) snozed |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. factor |
| 2. _____ | 2. banner |
| 3. _____ | 3. victim |
| 4. _____ | 4. mental |
| 5. _____ | 5. formal |
| 6. _____ | 6. pantry |
| 7. _____ | 7. ballot |
| 8. _____ | 8. prosper |
| 9. _____ | 9. pumpkin |
| 10. _____ | 10. muffler |
| 11. _____ | 11. ragged |
| 12. _____ | 12. kingdom |
| 13. _____ | 13. barren |
| 14. _____ | 14. necklace |
| 15. _____ | 15. wallet |
| 16. _____ | 16. ponder |
| 17. _____ | 17. funnel |
| 18. _____ | 18. dwelling |
| 19. _____ | 19. snapshot |
| 20. _____ | 20. fabric |
| Review Words 21. _____ | 21. blouse |
| 22. _____ | 22. employ |
| 23. _____ | 23. thaw |
| Challenge Words 24. _____ | 24. verdict |
| 25. _____ | 25. garment |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

- | | | | |
|--------------------|---------|----------|-----------|
| 1. mental | lintel | gentle | mindless |
| 2. dwelling | rebel | climbing | swelling |
| 3. snapshot | plot | blank | cap |
| 4. ponder | winner | wander | wonder |
| 5. pumpkin | bumpkin | stumped | flint |
| 6. funnel | run | tunnel | camel |
| 7. factor | tractor | lecture | alligator |
| 8. banner | runner | junior | manor |
| 9. necklace | glass | reckless | trace |
| 10. ballot | bullet | slot | palette |

Write a poem of at least 4 lines. Include two of the spelling words in your poem.



Name _____

factor
pantry
ragged
ponder

banner
ballot
kingdom
funnel

victim
prosper
barren
dwelling

mental
pumpkin
necklace
snapshot

formal
muffler
wallet
fabric

Write the spelling words with each of the spelling patterns below.

VCCV

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

VCCCV

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

factor	banner	victim	mental	formal
pantry	ballot	prosper	pumpkin	muffler
ragged	kingdom	barren	necklace	wallet
ponder	funnel	dwelling	snapshot	fabric

Matching Meanings

Write the spelling word that matches each definition.

1. poster _____
2. infertile _____
3. consider _____
4. cloth _____
5. sufferer _____
6. cupboard _____
7. house _____
8. vote _____
9. empire _____
10. photograph _____
11. uneven _____
12. successful _____
13. proper _____
14. scarf _____
15. country _____
16. apparatus _____

Name _____

Proofreading Activity

Last year, I started a small detective business in my town. When a crime occurs people come to me to try to solve it. I have yet to have a case go unsolved. Today, around 4:30 p.m., my friend Jahlani Philips came to me. He said that his mother had been on her way to her friend's house last night for dinner when she noticed that the necklace she intended to wear was missing.

I immediately followed him to his house to interview the victim. Once there I asked her if she had any pictures of the stolen goods. She handed us a snapshot of the diamond jewelry. I then asked Jahlani's mother to recall her activities from yesterday. She explained that she had been wearing the jewelry all day, but took it off in the afternoon while she was making a pumpkin pie for the dinner party. When she went to put it back on, she realized it had been stolen.

"Where did you take off your jewelry?" I asked.

"Why in my bedroom, of course, and I placed it back into my jewelry box just like I always do. When I returned to get it for the party, it was gone."

"Do you mind if I have a look around?" I asked, heading for the kitchen.

"Not at all," she replied.

First, I checked the refrigerator, which did not contain the stolen goods. But upon opening the door to the pantry, I uncovered the missing property. Jahlani's mother was so happy with my discovery, she gave me a hug.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

Have you ever lost something important to you? Write about a time when you thought you had lost an important object and how you felt when you found it. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) maner
- (B) mannir
- (C) manner
- (D) mannr

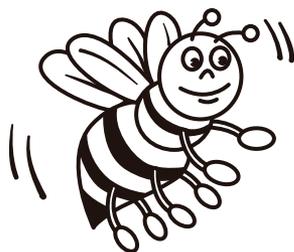
Sample B:

- (E) tunel
- (F) tunnill
- (G) tunnel
- (H) tunell

- | | | | |
|----------------|------------------|-----------------|-----------------|
| 1. (A) faktor | 6. (E) necklace | 11. (A) viktum | 16. (E) mentale |
| (B) facter | (F) neclace | (B) victim | (F) mentl |
| (C) factor | (G) neklace | (C) victum | (G) mentul |
| (D) factr | (H) necklaec | (D) victm | (H) mental |
| 2. (E) barren | 7. (A) banr | 12. (E) wallit | 17. (A) mufler |
| (F) barrin | (B) banner | (F) walet | (B) muffler |
| (G) barrn | (C) bannir | (G) wallt | (C) mufflir |
| (H) barrne | (D) baner | (H) wallet | (D) mufflr |
| 3. (A) ragged | 8. (E) cingdom | 13. (A) firml | 18. (E) ponder |
| (B) ragad | (F) kingdum | (B) forml | (F) pondir |
| (C) ragid | (G) kingdm | (C) formal | (G) pondr |
| (D) raggde | (H) kingdom | (D) formil | (H) pondre |
| 4. (E) pantree | 9. (A) funil | 14. (E) fabrec | 19. (A) dwellin |
| (F) pantri | (B) funnel | (F) fabrik | (B) dwellen |
| (G) pantry | (C) funel | (G) fabric | (C) dwelling |
| (H) patnyr | (D) funnle | (H) fabrc | (D) dwelling |
| 5. (A) balit | 10. (E) snapshot | 15. (A) prosper | 20. (E) pumcin |
| (B) ballit | (F) snapsot | (B) prospir | (F) pumkin |
| (C) balot | (G) cnapshot | (C) prospr | (G) pumpkin |
| (D) ballot | (H) snapshott | (D) prossper | (H) pumpkine |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. brutal |
| 2. _____ | 2. secure |
| 3. _____ | 3. panic |
| 4. _____ | 4. cabins |
| 5. _____ | 5. fever |
| 6. _____ | 6. voter |
| 7. _____ | 7. vanish |
| 8. _____ | 8. nylon |
| 9. _____ | 9. detect |
| 10. _____ | 10. resist |
| 11. _____ | 11. labor |
| 12. _____ | 12. focus |
| 13. _____ | 13. rival |
| 14. _____ | 14. recite |
| 15. _____ | 15. topic |
| 16. _____ | 16. amid |
| 17. _____ | 17. unit |
| 18. _____ | 18. rotate |
| 19. _____ | 19. vital |
| 20. _____ | 20. lament |
| Review Words 21. _____ | 21. victim |
| 22. _____ | 22. wallet |
| 23. _____ | 23. snapshot |
| Challenge Words 24. _____ | 24. mural |
| 25. _____ | 25. civic |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

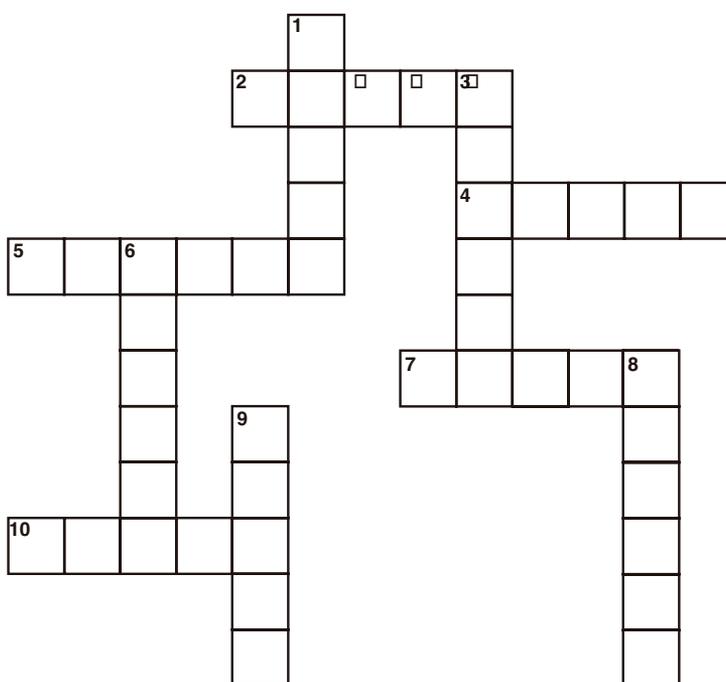


Name _____

brutal	secure	panic	cabins	fever
voter	vanish	nylon	detect	resist
focus	rival	recite	topic	amid
unit	rotate	vital	lament	withdraw

Crossword Puzzle

Use the clues to complete the puzzle.



ACROSS

2. At eighteen it is important to become a _____.
4. My paper _____ is the Civil War.
5. When we went camping we stayed in _____.
7. She was sick with a high _____.
10. My costume was made with _____ and feathers.

DOWN

1. When I am bored, I find it difficult to _____.
3. We _____ activities during gym class.
6. War is often extremely _____.
8. I have to _____ my poem at the fair.
9. Before the exam, I began to _____.

Name _____

brutal	secure	panic	cabins	fever
voter	vanish	nylon	detect	resist
focus	rival	recite	topic	amid
unit	rotate	vital	lament	withdraw

Analogies

Complete each analogy with the appropriate spelling word.

1. **Lock** is to **open** as **unprotected** is to _____.
2. **Happy** is to **joy** as **mourn** is to _____.
3. **Calm** is to **peaceful** as **fear** is to _____.
4. **Appear** is to **materialize** as **disappear** is to _____.
5. **Friend** is to **foe** as **enemy** is to _____.

Phrase Completion

Write the spelling word that completes each phrase.

6. registered _____
7. log _____
8. _____ stockings
9. term paper _____
10. low grade _____

More Analogies

Write some analogies of your own on the lines below. Use at least one spelling word in each analogy.

11. _____
12. _____

Name _____

Proofreading Activity

Last year, before my brother went off to college, my family took a vacation to Maine for a week. We stayed in cabends umid the trees and tried to forus on just spending time together. Though I still see my brother all the time, I can't ressist thinking that our vacation last summer will remain a vitale memory for me.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Writing Activity

Have you ever had to say goodbye to good friends or family members when they moved away? Write a description of what it was like for them to leave. Use at least five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) nevr
- (B) nevre
- (C) never
- (D) nevir

Sample B:

- (E) banesh
- (F) bannish
- (G) banish
- (H) banush

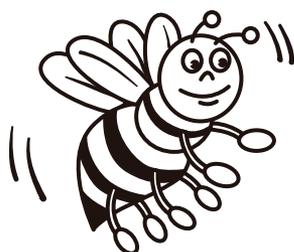
- | | | | |
|--|---|--|--|
| 1. (A) brutil
(B) burtal
(C) brutal
(D) brutl | 6. (E) lament
(F) lamen
(G) lument
(H) lametn | 11. (A) cecure
(B) secre
(C) secure
(D) secruen | 16. (E) vital
(F) vitil
(G) vitl
(H) vitale |
| 2. (E) nilon
(F) nylonn
(G) nylon
(H) nyln | 7. (A) resist
(B) resest
(C) ressist
(D) resit | 12. (E) panec
(F) pannic
(G) panc
(H) panic | 17. (A) vanish
(B) vanush
(C) vanesh
(D) vanich |
| 3. (A) datect
(B) ditect
(C) dettect
(D) detect | 8. (E) cabuns
(F) cabins
(G) cabenns
(H) cabinns | 13. (A) unit
(B) unet
(C) unut
(D) unitt | 18. (E) labur
(F) labr
(G) labor
(H) laberr |
| 4. (E) rotat
(F) rotatee
(G) rotate
(H) rotatte | 9. (A) topic
(B) topec
(C) topac
(D) topick | 14. (E) fevur
(F) fevor
(G) fever
(H) fervar | 19. (A) fokus
(B) fockus
(C) focis
(D) focus |
| 5. (A) votur
(B) votir
(C) votr
(D) voter | 10. (E) resite
(F) recite
(G) recit
(H) recitte | 15. (A) rivele
(B) rivalle
(C) rivul
(D) rival | 20. (E) emid
(F) ammid
(G) amed
(H) amid |

Name _____

9. The rookie cop was nervously patroling the area, every so often pulling at his cuffs and jacket.
A B C
9. (A) (B) (C) (D) NONE
10. I sought cordoroy scarves to buy for all my friends.
E F G
10. (E) (F) (G) (H) NONE
11. In the pantry were all the ingredients for my famous pumpkin noodle pudding.
A B C
11. (A) (B) (C) (D) NONE
12. During tornados log cabins fall down like dominoes.
E F G
12. (E) (F) (G) (H) NONE
13. When I feel sekure, I know nothing brutal will happen and I do not panic.
A B C
13. (A) (B) (C) (D) NONE
14. It is illegal to resist arrest or avoid the police when you are accused of a crime.
E F G
14. (E) (F) (G) (H) NONE
15. He was regreting confiding in the media.
A B C
15. (A) (B) (C) (D) NONE
16. The unit of sopranoes created powerful echoes.
E F G
16. (E) (F) (G) (H) NONE
17. After the snowstorm, the muffler needed to thaw and the car needed a booste.
A B C
17. (A) (B) (C) (D) NONE
18. Nylon fabric was vital for the costumes we made for the play.
E F G
18. (E) (F) (G) (H) NONE
19. My topic was to focus on underwater volcanose.
A B C
19. (A) (B) (C) (D) NONE
20. For the sixth grade party everyone had to scrawl their name on a banner, but the pen got stuck in a groove in the floor.
E F G
20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. ignore |
| 2. _____ | 2. wealthy |
| 3. _____ | 3. fulfill |
| 4. _____ | 4. healthy |
| 5. _____ | 5. enroll |
| 6. _____ | 6. accept |
| 7. _____ | 7. parchment |
| 8. _____ | 8. dismay |
| 9. _____ | 9. debate |
| 10. _____ | 10. prepare |
| 11. _____ | 11. repair |
| 12. _____ | 12. applaud |
| 13. _____ | 13. forlorn |
| 14. _____ | 14. shoulder |
| 15. _____ | 15. abroad |
| 16. _____ | 16. flounder |
| 17. _____ | 17. saunter |
| 18. _____ | 18. falter |
| 19. _____ | 19. install |
| 20. _____ | 20. bounty |
| Review Words 21. _____ | 21. voter |
| 22. _____ | 22. recite |
| 23. _____ | 23. topic |
| Challenge Words 24. _____ | 24. jaunty |
| 25. _____ | 25. cauldron |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|-----------------|-------------------|
| 1. fl _____ er | 11. ful _____ |
| 2. parch _____ | 12. de _____ e |
| 3. heal _____ y | 13. _____ laud |
| 4. _____ roll | 14. i _____ ore |
| 5. bo _____ y | 15. saun _____ r |
| 6. f _____ er | 16. _____ may |
| 7. _____ pare | 17. a _____ pt |
| 8. fo _____ rn | 18. _____ broad |
| 9. we _____ y | 19. sh _____ lder |
| 10. in _____ | 20. re _____ r |

Write the Words

Use the lines to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

ignore	wealthy	fulfill	healthy	enroll
accept	parchment	dismay	debate	prepare
repair	applaud	forlorn	shoulder	abroad
flounder	saunter	falter	install	bounty

Sort each spelling word by the accented syllable.

First syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Second syllable

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name _____

notice	wealthy	fulfill	healthy	enroll
accept	parchment	dismay	debate	prepare
repair	applaud	forlorn	shoulder	abroad
flounder	saunter	falter	install	bounty

Synonyms

Write the spelling word that matches each synonym.

1. argue _____
2. mend _____
3. rich _____
4. register _____
5. stroll _____
6. stumble _____

Antonyms

Write the spelling word that matches each antonym.

7. boo _____
8. penalty _____
9. ignore _____
10. ill _____
11. deny _____
12. demolish _____

Use the Spelling Words

Write two sentences on the lines below. Use a spelling word in each sentence.

13. _____
14. _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When Juan Verdades met Araceli he could not ignor the beauty and charm of the young girl. He wanted to marry her but felt the girl would not marry a man who was not wellthy enough to fulfil her every dream. However, Juan could not change who he was. Even when tested, his true nature could not faulter. In the end Juan stayed true to his truthful nature and was greatly rewarded. Araceli was able to see that he was just as good as he said he was, and accepted him just the way he was.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Writing Activity

Think of a time when you felt like someone was testing your character to see if you would change under pressure. Write a short paragraph explaining what happened and whether or not you stayed as true to yourself as Juan Verdades. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) ribate
- (B) rebat
- (C) rebate
- (D) reebate

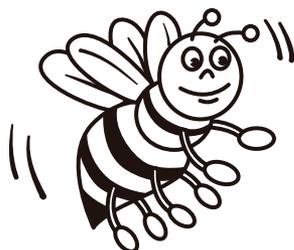
Sample B:

- (E) boldir
- (F) boldr
- (G) bolder
- (H) bowlder

- | | | | |
|---|---|--|--|
| 1. (A) egnor
(B) ignre
(C) ignore
(D) ignoer | 6. (E) aplowd
(F) applaud
(G) aplaud
(H) appluad | 11. (A) dismay
(B) dissmay
(C) desmay
(D) dismae | 16. (E) wellthy
(F) wealthe
(G) wealthy
(H) waelthe |
| 2. (E) fullfill
(F) fulfil
(G) fullfel
(H) fulfill | 7. (A) flounder
(B) flownder
(C) fluonder
(D) floudr | 12. (E) sawnter
(F) sauntr
(G) saunter
(H) sauntir | 17. (A) fourlon
(B) forlorn
(C) forlon
(D) fourlorn |
| 3. (A) healthy
(B) helthy
(C) healty
(D) healthe | 8. (E) inroll
(F) enrol
(G) enroll
(H) enrell | 13. (A) prepair
(B) prepar
(C) pripare
(D) prepare | 18. (E) dibate
(F) debate
(G) debeight
(H) debte |
| 4. (E) acept
(F) accept
(G) akecept
(H) acceptt | 9. (A) parcmnt
(B) parchmint
(C) parchmunt
(D) parchment | 14. (E) install
(F) enstall
(G) enstal
(H) instal | 19. (A) fallter
(B) faltre
(C) falter
(D) flatir |
| 5. (A) bountee
(B) bownty
(C) bounty
(D) bountey | 10. (E) abroad
(F) abrod
(G) abrad
(H) abrood | 15. (A) sholder
(B) shoulder
(C) sholdr
(D) shouldr | 20. (E) repair
(F) repare
(G) ripari
(H) repar |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



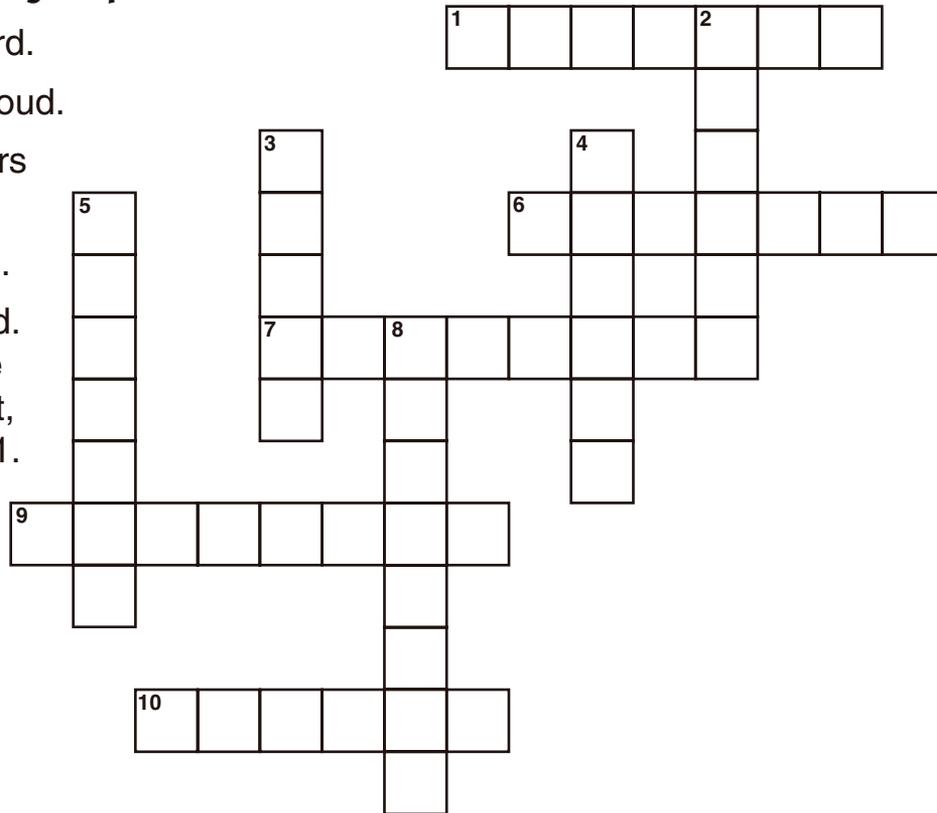
- | | |
|----------------------------------|--------------|
| 1. _____ | 1. actor |
| 2. _____ | 2. stroller |
| 3. _____ | 3. scatter |
| 4. _____ | 4. gutter |
| 5. _____ | 5. platter |
| 6. _____ | 6. customer |
| 7. _____ | 7. ancestor |
| 8. _____ | 8. flavor |
| 9. _____ | 9. mirror |
| 10. _____ | 10. vinegar |
| 11. _____ | 11. bachelor |
| 12. _____ | 12. behavior |
| 13. _____ | 13. calendar |
| 14. _____ | 14. waiter |
| 15. _____ | 15. singular |
| 16. _____ | 16. maneuver |
| 17. _____ | 17. observer |
| 18. _____ | 18. wander |
| 19. _____ | 19. traitor |
| 20. _____ | 20. janitor |
| Review Words 21. _____ | 21. healthy |
| 22. _____ | 22. accept |
| 23. _____ | 23. prepare |
| Challenge Words 24. _____ | 24. clamor |
| 25. _____ | 25. rescuer |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.



Crossword Puzzle

Use the clues to complete the puzzle.

ACROSS

1. Eva enjoyed the soup but felt it had too much _____.
6. Mr. Change brought over a _____ of trout.
7. I wish I could play field hockey, but I'm only an _____.
9. Eva liked witnessing the unusual _____ on 90th Street.
10. Being a _____ at the 90th Street Café would be an interesting job.

DOWN

2. When the ball hit the deliveryman, the pizza landed in the _____.
3. Mr. Sims is a great _____ on Broadway.
4. The soup had more _____ when Mrs. Martinez added spices.
5. When the pizza fell the toppings began to _____.
8. Baby Joshua sat in a _____.



Name _____

actor	stroller	scatter	gutter	platter
customer	ancestor	flavor	mirror	vinegar
bachelor	behavior	calendar	waiter	singular
maneuver	observer	wander	traitor	janitor

Place the spelling words in their appropriate column according to their final *schwa-r*.

-ar

1. _____
2. _____
3. _____

-or

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-er

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

actor	stroller	scatter	gutter	platter
customer	ancestor	flavor	mirror	vinegar
bachelor	behavior	calendar	waiter	singular
maneuver	observer	wander	traitor	janitor

Word Meanings**Write the spelling word that matches each definition.**

1. a water drain alongside a road _____
2. referring to one person or thing _____
3. to throw things around _____
4. a disloyal person _____
5. the manner in which one conducts oneself _____
6. a large flat serving dish _____
7. a quality of food or drink detected by the senses _____
8. a skillful movement or action _____
9. buggy _____
10. a buyer of goods or services _____
11. an unmarried man _____
12. member of your family who lived a long time ago _____
13. chart showing days, weeks, months in a year _____
14. surface that reflects the image in front of it _____
15. to get lost; to stray _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) senator
- (B) senater
- (C) cenator
- (D) senatr

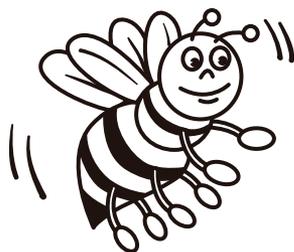
Sample B:

- (E) similir
- (F) similar
- (G) similurr
- (H) simillar

- | | | | |
|--|--|---|--|
| 1. (A) flavir
(B) flavor
(C) flavr
(D) flavar | 6. (E) custimer
(F) customer
(G) customar
(H) kustomer | 11. (A) bachelor
(B) bachelir
(C) bachalor
(D) bahelor | 16. (E) behavir
(F) behaveor
(G) behavior
(H) behavior |
| 2. (E) calinder
(F) calendar
(G) calender
(H) kalendar | 7. (A) cinguler
(B) singulur
(C) singullir
(D) singular | 12. (E) stroler
(F) strollar
(G) stroller
(H) strollr | 17. (A) janitor
(B) jantor
(C) janator
(D) janiter |
| 3. (A) ancestor
(B) ancestore
(C) ancester
(D) ansecter | 8. (E) vineger
(F) vingr
(G) vinagar
(H) vinegar | 13. (A) plater
(B) plattar
(C) platter
(D) platir | 18. (E) manewver
(F) maneuver
(G) manuver
(H) manuverre |
| 4. (E) wator
(F) waitir
(G) waiter
(H) waitor | 9. (A) scater
(B) skattir
(C) scatter
(D) skatter | 14. (E) gutter
(F) guter
(G) guttir
(H) gutir | 19. (A) observar
(B) obsrver
(C) observir
(D) observer |
| 5. (A) mirrer
(B) mirror
(C) mirar
(D) miror | 10. (E) abroad
(F) abrod
(G) abrad
(H) abrood | 15. (A) traitor
(B) trator
(C) traiter
(D) traittor | 20. (E) actir
(F) aktor
(G) actor
(H) actar |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. burden |
| 2. _____ | 2. carton |
| 3. _____ | 3. hasten |
| 4. _____ | 4. cable |
| 5. _____ | 5. civil |
| 6. _____ | 6. dwindle |
| 7. _____ | 7. gallon |
| 8. _____ | 8. fumble |
| 9. _____ | 9. normal |
| 10. _____ | 10. novel |
| 11. _____ | 11. basin |
| 12. _____ | 12. whistle |
| 13. _____ | 13. villain |
| 14. _____ | 14. urban |
| 15. _____ | 15. organ |
| 16. _____ | 16. satin |
| 17. _____ | 17. curtain |
| 18. _____ | 18. peril |
| 19. _____ | 19. gravel |
| 20. _____ | 20. dangle |
| Review Words 21. _____ | 21. customer |
| 22. _____ | 22. flavor |
| 23. _____ | 23. calendar |
| Challenge Words 24. _____ | 24. vertical |
| 25. _____ | 25. veteran |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Put an X on the one word that rhymes with the spelling word on the left.

- | | | | |
|-------------------|---------|----------|----------|
| 1. dangle | eagle | angle | angel |
| 2. cable | cobble | kettle | table |
| 3. satin | Latin | saffron | cretin |
| 4. novel | grovel | gravel | barrel |
| 5. carton | apron | Spartan | plankton |
| 6. dwindle | thimble | candle | kindle |
| 7. curtain | certain | maintain | attain |
| 8. whistle | castle | wrestle | missile |
| 9. gravel | crave | cradle | travel |
| 10. normal | formal | female | thermal |
| 11. fumble | stumble | thumb | plum |
| 12. basin | base | mason | baking |



Name _____

burden	carton	hasten	cable	civil
dwindle	gallon	fumble	normal	novel
basin	whistle	villain	urban	organ
satin	curtain	peril	gravel	dangle

Write the spelling words with each of the spelling patterns below.

-an

1. _____

2. _____

-ain

3. _____

4. _____

-en

5. _____

6. _____

-in

7. _____

8. _____

-on

9. _____

10. _____

-al

11. _____

-el

12. _____

13. _____

-il

14. _____

15. _____

-le

16. _____

17. _____

18. _____

19. _____

20. _____

Name _____

burden	carton	hasten	cable	civil
dwindle	gallon	fumble	normal	novel
basin	whistle	villain	urban	organ
satin	curtain	peril	gravel	dangle

Analogies

Write the spelling word that matches each definition.

1. *16 fluid ounces : one pint as 128 fluid ounces : one* _____
2. *flower : rose as book :* _____
3. *country : rural as city :* _____
4. *smooth : rough as paved :* _____
5. *police officer : criminal as hero :* _____
6. *delay : procrastinate as speed :* _____

Sentence Completion

Fill in the blank with the appropriate spelling word.

7. It was a heavy _____ to carry all the luggage at once.
8. When she finished the last of the milk, she threw out the _____.
9. Now that they have _____ television there are 500 available channels.
10. I must buy a new _____, to block the sun.
11. I think I will buy _____ pajamas because I heard they are very comfortable.
12. The kettle will _____ when the water is boiling.

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Although Earth is mostly water, it contains little that is useable. The amount of water used every day places a heavy burdin on Earth’s natural resources. There are many ways you can reduce the amount of water you waste each day. For example, showering uses less water than filling up the entire bassen for bathing. Placing a milk cartin outside to collect rain water for your indoor plants is another way that you can save water. If we do not make strides toward saving water, we will hassan the destruction of one of our greatest natural resources, and the availability of fresh, clean, usable water may be in perral.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Writing Activity

There are many things we could do to help save the earth. Write a short paragraph about a program in your neighborhood that was set up to be environmentally friendly. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) virtical
- (B) vurtical
- (C) vertical
- (D) vertikal

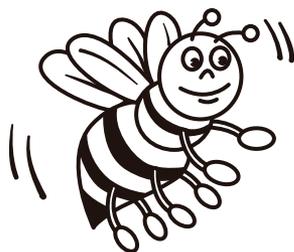
Sample B:

- (E) veterin
- (F) veterran
- (G) veteran
- (H) vertern

- | | | | |
|----------------|-----------------|----------------|-----------------|
| 1. (A) sivil | 6. (E) normal | 11. (A) cartin | 16. (E) fumbell |
| (B) cival | (F) normall | (B) carton | (F) fumbl |
| (C) civil | (G) normill | (C) carrton | (G) fumbal |
| (D) civill | (H) normil | (D) cartone | (H) fumble |
| 2. (E) dwindal | 7. (A) organ | 12. (E) erban | 17. (A) kabel |
| (F) dwindel | (B) orgin | (F) irban | (B) kable |
| (G) dwindale | (C) organe | (G) urrbn | (C) cable |
| (H) dwindle | (D) orgun | (H) urban | (D) caball |
| 3. (A) novel | 8. (E) burrdan | 13. (A) peril | 18. (E) kirtan |
| (B) noval | (F) burdene | (B) peral | (F) kurtain |
| (C) novell | (G) burden | (C) perill | (G) cirtain |
| (D) novle | (H) berden | (D) perull | (H) curtain |
| 4. (E) wistle | 9. (A) villain | 14. (E) catin | 19. (A) bacin |
| (F) whistel | (B) vilan | (F) satin | (B) basun |
| (G) whstle | (C) villane | (G) saten | (C) basin |
| (H) whistle | (D) villin | (H) satun | (D) basen |
| 5. (A) gravel | 10. (E) dangull | 15. (A) hastin | 20. (E) galon |
| (B) gravil | (F) dangel | (B) hastene | (F) gallon |
| (C) gravele | (G) dangal | (C) hasun | (G) gallun |
| (D) gravle | (H) dangle | (D) hasten | (H) gallin |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. unknown |
| 2. _____ | 2. incredible |
| 3. _____ | 3. superhuman |
| 4. _____ | 4. prolong |
| 5. _____ | 5. outpost |
| 6. _____ | 6. independent |
| 7. _____ | 7. incomplete |
| 8. _____ | 8. enlist |
| 9. _____ | 9. enrich |
| 10. _____ | 10. enlarge |
| 11. _____ | 11. superstar |
| 12. _____ | 12. supermarket |
| 13. _____ | 13. outfield |
| 14. _____ | 14. outlaw |
| 15. _____ | 15. outstanding |
| 16. _____ | 16. outcry |
| 17. _____ | 17. proclaim |
| 18. _____ | 18. uncommon |
| 19. _____ | 19. untangle |
| 20. _____ | 20. unhook |
| Review Words 21. _____ | 21. curtain |
| 22. _____ | 22. cable |
| 23. _____ | 23. gallon |
| Challenge Words 24. _____ | 24. indistinct |
| 25. _____ | 25. unequal |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Alphabetical Order

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

unknown	outstanding	incredible	unhook	superhuman
prolong	untangle	outpost	enlist	independent
supermarket	incomplete	enlarge	uncommon	outfield
outcry	enrich	proclaim	outlaw	superstar

Sort the spelling words according to their prefix.

en-

1. _____
2. _____
3. _____

super-

11. _____
12. _____
13. _____

in-

4. _____
5. _____
6. _____

pro-

14. _____
15. _____

un-

7. _____
8. _____
9. _____
10. _____

out-

16. _____
17. _____
18. _____
19. _____
20. _____

Review Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

unknown	outstanding	incredible	unhook	superhuman
prolong	untangle	outpost	enlist	independent
supermarket	incomplete	enlarge	uncommon	outfield
outcry	enrich	proclaim	outlaw	superstar

Sentence Completion

Fill in the blank with the appropriate spelling word.

- I need to pick up eggs at the _____.
- My uncle decided to _____ in the army.
- The photograph was too small, so I had to _____ it.
- We watched the baseball game from bleachers in the _____.
- There was such an _____, that the workers went on strike.
- The town had to _____ the keeping of wild animals as pets.

Matching Meanings

Write the spelling word that matches each definition.

- celebrity _____
- unidentified _____
- supplement _____
- self-ruled _____
- unravel _____
- lengthen _____

Use the Spelling Words

Write two sentences on the lines below. Use a spelling word in each sentence.

- _____
- _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Upon discovery of some unnown artifacts, the town put together a team to uncover the historical significance of their find. Many independant scientists teamed together to untangal the mysteries of the ancient pieces. There was incredible joy when the scientists began to uncover facts about the pieces they discovered. The lead scientist even became a suparstar in the community for his contributions to the project.

1. _____ 3. _____ 5. _____
2. _____ 4. _____

Writing Activity

Write a story about discovering an historical object, perhaps one you found in an attic or basement that revealed something you didn't know about your family. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) endiscitn
- (B) indisstinct
- (C) indistinct
- (D) indistink

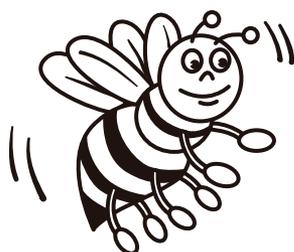
Sample B:

- (E) unekaul
- (F) unnequal
- (G) unequal
- (H) unequall

- | | | | |
|--|---|--|---|
| 1. (A) unknown
(B) unnown
(C) unknou
(D) unknownn | 6. (E) outfled
(F) outfeild
(G) outfield
(H) outfild | 11. (A) outlow
(B) outlaww
(C) outlw
(D) outlaw | 16. (E) superhuman
(F) suparhuman
(G) supperhumn
(H) seperhewman |
| 2. (E) superistar
(F) supperstar
(G) superstar
(H) superstr | 7. (A) outstandin
(B) outstanding
(C) oustanding
(D) oustanding | 12. (E) outkry
(F) outkri
(G) outkr
(H) outcry | 17. (A) enlarge
(B) inlarje
(C) enlarj
(D) enlareg |
| 3. (A) supirmarkit
(B) supermarket
(C) suprmarkit
(D) supurmarket | 8. (E) encredible
(F) incredable
(G) incredibel
(H) incredible | 13. (A) proclam
(B) proklain
(C) proclaim
(D) proklam | 18. (E) pronon
(F) prong
(G) prolawng
(H) prolong |
| 4. (E) unkomn
(F) uncommun
(G) uncommon
(H) uncomon | 9. (A) independent
(B) endependent
(C) inddependent
(D) independnt | 14. (E) inrich
(F) encirh
(G) enrich
(H) enrish | 19. (A) unhuk
(B) unhook
(C) unhewk
(D) unhooc |
| 5. (A) outpost
(B) outposst
(C) outpst
(D) outpost | 10. (E) untangle
(F) untangal
(G) untangel
(H) untangl | 15. (E) enlist
(F) inlist
(G) enlisst
(H) enliss | 20. (A) encomplete
(B) inkomplete
(C) incomplete
(D) incomplet |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------------|
| 1. _____ | 1. inspire |
| 2. _____ | 2. inspiration |
| 3. _____ | 3. consult |
| 4. _____ | 4. consultation |
| 5. _____ | 5. separate |
| 6. _____ | 6. separation |
| 7. _____ | 7. illustrate |
| 8. _____ | 8. illustration |
| 9. _____ | 9. instruct |
| 10. _____ | 10. instruction |
| 11. _____ | 11. observe |
| 12. _____ | 12. observation |
| 13. _____ | 13. react |
| 14. _____ | 14. reaction |
| 15. _____ | 15. connect |
| 16. _____ | 16. connection |
| 17. _____ | 17. hesitate |
| 18. _____ | 18. hesitation |
| 19. _____ | 19. represent |
| 20. _____ | 20. representation |
| Review Words 21. _____ | 21. incomplete |
| 22. _____ | 22. supermarket |
| 23. _____ | 23. outfield |
| Challenge Words 24. _____ | 24. evaporate |
| 25. _____ | 25. evaporation |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters.
Then write them on the line provided.

1. reaconnectiobserva _____
2. tatioinspillustrate _____
3. connconsultatingsa _____
4. hesitationationats _____
5. repreactiobservati _____
6. cousinstructionrsa _____
7. besasepseparation _____
8. representacionere _____
9. niotarobservation _____
10. jubanijiminspire _____

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

inspire inspiration consult consultation separate
 separation illustrate illustration instruct instruction
 observe observation react reaction connect
 connection hesitate hesitation represent representation

Sort each spelling word according to how each changes when adding *-ion* or *-ation*. Write the words as follows.

No Suffix

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Drop final e when adding suffix

11. _____
12. _____
13. _____
14. _____
15. _____

Add *-ation*

16. _____
17. _____

Add *-ion*

16. _____
17. _____
18. _____

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

inspire	inspiration	consult	consultation	separate
separation	illustrate	illustration	instruct	instruction
observe	observation	react	reaction	connect
connection	hesitate	hesitation	represent	representation

Sentence Completion**Fill in the blank with the appropriate spelling word.**

1. The _____ on the magazine cover was beautiful.
2. I like to _____ the penguins and dolphins at the aquarium.
3. In New Orleans I will _____ to my flight to New York.
4. The doctor offers a free _____ to new patients.
5. Her speech was an _____ to the whole school.
6. If she eats peanuts she will have a strong allergic _____.
7. When my cousins fight, my aunt has to _____ them.
8. During the school fair, I was asked to _____ the art squad.
9. To put the chair together, I had to follow the _____ manual.
10. She did not _____ to ride the scariest rollercoaster.
11. The captain had to _____ his crew on how to set sail.
12. The artist used the computer to _____ the drawings in the book.
13. If you need help with your taxes, you should _____ an accountant.
14. Mr. Rivera made the _____ that the ground was wet.

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Solving a mystery is often a difficult task. However, with a thorough investigation and careful observattion you may be able to solve the case. First you must seperate fact from fiction, by determining what you know to be true or false. It may be necessary to consolt with experts to determine how best to go about solving your mystery. They may be able to offer a conection based on the information you collected, that you may not have noticed at first. Following their instrucsion may make it easier for you to solve your case.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Writing Activity

Write a set of instructions for a task you know how to do well. Then, trade papers with a partner to check if your instructions are clear. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) ivaporate
- (B) evaporeight
- (C) evaporate
- (D) evaporite

Sample B:

- (E) ivaporation
- (F) evaporasion
- (G) evaporation
- (H) evaporrantion

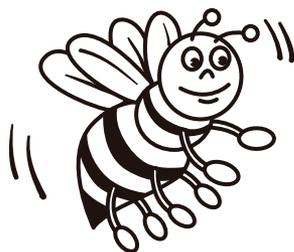
- | | | | |
|--|---|--|--|
| 1. <input type="radio"/> (A) enstruction | 6. <input type="radio"/> (E) reaktion | 11. <input type="radio"/> (A) consult | 16. <input type="radio"/> (E) abserve |
| <input type="radio"/> (B) instruktion | <input type="radio"/> (F) reaction | <input type="radio"/> (B) konsult | <input type="radio"/> (F) observ |
| <input type="radio"/> (C) instrucsion | <input type="radio"/> (G) reacton | <input type="radio"/> (C) cunsult | <input checked="" type="radio"/> (G) observe |
| <input type="radio"/> (D) instruction | <input type="radio"/> (H) reacshon | <input type="radio"/> (D) consut | <input type="radio"/> (H) obsirve |
| 2. <input type="radio"/> (E) observation | 7. <input type="radio"/> (A) ensiperation | 12. <input type="radio"/> (E) represintasion | 17. <input type="radio"/> (A) hesatate |
| <input type="radio"/> (F) obsirvation | <input type="radio"/> (B) inspiration | <input type="radio"/> (F) representation | <input type="radio"/> (B) hezitate |
| <input type="radio"/> (G) observasion | <input type="radio"/> (C) insperation | <input type="radio"/> (G) representetion | <input type="radio"/> (C) hesetate |
| <input type="radio"/> (H) observaton | <input type="radio"/> (D) insparation | <input type="radio"/> (H) reprecentation | <input type="radio"/> (D) hesitate |
| 3. <input type="radio"/> (A) enspire | 8. <input type="radio"/> (E) conection | 13. <input type="radio"/> (A) consaltation | 18. <input type="radio"/> (E) illustration |
| <input type="radio"/> (B) inspre | <input type="radio"/> (F) connection | <input type="radio"/> (B) consutaion | <input type="radio"/> (F) elustration |
| <input type="radio"/> (C) inspere | <input type="radio"/> (G) konection | <input type="radio"/> (C) consulation | <input type="radio"/> (G) ilustration |
| <input type="radio"/> (D) inspire | <input type="radio"/> (H) reacshon | <input type="radio"/> (D) consultation | <input type="radio"/> (H) ilustrasion |
| 4. <input type="radio"/> (E) ellustrate | 9. <input type="radio"/> (A) reakt | 14. <input type="radio"/> (E) ceparate | 19. <input type="radio"/> (A) connect |
| <input type="radio"/> (F) illustrate | <input type="radio"/> (B) recta | <input type="radio"/> (F) siparate | <input type="radio"/> (B) konnect |
| <input type="radio"/> (G) ilustrate | <input type="radio"/> (C) react | <input type="radio"/> (G) separate | <input type="radio"/> (C) conect |
| <input type="radio"/> (H) illustreight | <input type="radio"/> (D) reatc | <input type="radio"/> (H) separte | <input type="radio"/> (D) konectt |
| 5. <input type="radio"/> (A) hesitasion | 10. <input type="radio"/> (E) reprezent | 15. <input type="radio"/> (A) ceparation | 20. <input type="radio"/> (E) renstruct |
| <input type="radio"/> (B) hesitation | <input type="radio"/> (F) reprecent | <input type="radio"/> (B) separition | <input type="radio"/> (F) enstruckt |
| <input type="radio"/> (C) hisitation | <input type="radio"/> (G) represent | <input type="radio"/> (C) separasion | <input type="radio"/> (G) instruckt |
| <input type="radio"/> (D) hesatation | <input type="radio"/> (H) repreesent | <input type="radio"/> (D) separation | <input type="radio"/> (H) instruct |

Name _____

8. After the orgen transplant he would be quite healthy and not in peril.
E F G H 8. (E) (F) (G) (H) NONE
9. Henry will react without hesitation which makes him superhuman in my eyes.
A B C 9. (A) (B) (C) (D) NONE
10. Aplaud the outstanding performance of the superstar.
E F G 10. (E) (F) (G) (H) NONE
11. The customer was happy to axept the carton of goods.
A B C 11. (A) (B) (C) (D) NONE
12. The town was repaid for all the money the outlaw was able to swindle.
E F G 12. (E) (F) (G) (H) NONE
13. The traitor could not observe himself in the mirrur.
A B C 13. (A) (B) (C) (D) NONE
14. By learning how to whistle, Danica was able to fulfill an incomplet dream.
E F G 14. (E) (F) (G) (H) NONE
15. City hall could not ignore the civil outcry.
A B C 15. (A) (B) (C) (D) NONE
16. Untangle the cabal before you connect it.
E F G 16. (E) (F) (G) (H) NONE
17. The observer watched the basin fill with a galun.
A B C 17. (A) (B) (C) (D) NONE
18. The bachelor had a forlorn reaction.
E F G 18. (E) (F) (G) (H) NONE
19. Enlist the best artist to create an illastration for your novel.
A B C 19. (A) (B) (C) (D) NONE
20. Consult a tutor and do not prolong the unnown.
E F G 20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. admit |
| 2. _____ | 2. admission |
| 3. _____ | 3. permit |
| 4. _____ | 4. permission |
| 5. _____ | 5. explain |
| 6. _____ | 6. explanation |
| 7. _____ | 7. exclaim |
| 8. _____ | 8. exclamation |
| 9. _____ | 9. include |
| 10. _____ | 10. inclusion |
| 11. _____ | 11. explode |
| 12. _____ | 12. explosion |
| 13. _____ | 13. divide |
| 14. _____ | 14. division |
| 15. _____ | 15. decide |
| 16. _____ | 16. decision |
| 17. _____ | 17. omit |
| 18. _____ | 18. omission |
| 19. _____ | 19. collide |
| 20. _____ | 20. collision |
| Review Words 21. _____ | 21. separation |
| 22. _____ | 22. instruction |
| 23. _____ | 23. connection |
| Challenge Words 24. _____ | 24. expand |
| 25. _____ | 25. expansion |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word,
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

1. explos _____
2. explan _____
3. _____ laim
4. decis _____
5. exclam _____
6. collis _____
7. _____ cide
8. _____ lode
9. permis _____
10. inclus _____
11. _____ lide
12. admis _____
13. omis _____
14. _____ lude
15. divis _____



Name _____

admit	admission	permit	permission	explain
explanation	exclaim	exclamation	include	inclusion
explode	explosion	divide	division	decide
decision	omit	omission	collide	collision

Sort by Spelling Changes

t to ss-

1. _____
2. _____
3. _____

dropping *i*

4. _____
5. _____

de to s

6. _____
7. _____
8. _____
9. _____
10. _____

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

admit	admission	permit	permission	explain
explanation	exclaim	exclamation	include	inclusion
explode	explosion	divide	division	decide
decision	omit	omission	collide	collision

Sentence Completion**Fill in the blank with the appropriate spelling word.**

1. With the coupon we were allowed free _____ to the museum.
2. We decided to _____ the profits evenly among the five of us.
3. The car was beyond recognition after the _____.
4. I have to ask my parents for _____ to go to my friend's party.
5. Before the lights went out in the building we heard a loud _____.
6. My grandmother wanted me to _____ to her why I was late for dinner.
7. My little cousin likes it when I _____ her in our basketball games.
8. Pendo and Tiki get upset when their kites _____.
9. Susan needs to obtain a _____ from the park to play tennis.
10. I have to _____ if I want to take swimming or boxing classes.
11. Our teacher decided to _____ our lowest grade on a test.
12. My mom always says it takes a strong person to _____ when he or she is wrong.
13. You can use an _____ mark to end a sentence that conveys strong emotion.
14. This year in school we will learn long _____.
15. The local theater has to make a _____ on which play they will produce next.

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

After watching a documentary on rock climbers, Raphael made a decision that he would like to try it. He read a book on the subject that gave a clear explanasion of how to train. He asked the coach at his school to included him in the school's training team. After several months of training, Raphael felt confident enough to ask his coach for permision to try out for the rock climbing team at the local gym. His coach agreed and Raphael was so happy after the tryouts to learn that the gym would admitt him to the rock climbing competition. For Raphael, his dedication to making the competition was more impressive and rewarding than whether or not he won.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

Have you ever worked really hard to try to achieve a specific goal? Write a short paragraph about a goal that required determination to achieve. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) xpannd
- (B) expan
- (C) expand
- (D) expadn

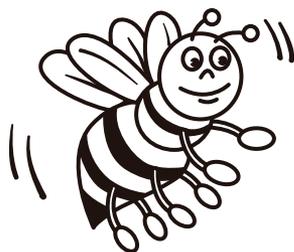
Sample B:

- (E) expansion
- (F) xpantion
- (G) expantion
- (H) expansnsion

- | | | | |
|--------------------|------------------|-------------------|---------------------|
| 1. (A) addmit | 6. (E) inclusion | 11. (A) desicion | 16. (E) explanation |
| (B) admitt | (F) enklusion | (B) dacion | (F) explanation |
| (C) admit | (G) enclusion | (C) decisun | (G) explanasion |
| (D) admt | (H) inklusion | (D) decision | (H) explunation |
| 2. (E) pirmision | 7. (A) devide | 12. (E) collision | 17. (A) enclude |
| (F) permission | (B) divide | (F) kollision | (B) inclewd |
| (G) permission | (C) davide | (G) colision | (C) include |
| (H) pirmission | (D) divied | (H) collition | (D) inclded |
| 3. (A) exclamation | 8. (E) kolide | 13. (A) addmtion | 18. (E) xplosion |
| (B) axclamation | (F) collide | (B) admission | (F) explosion |
| (C) exclamasion | (G) kollide | (C) admission | (G) explotion |
| (D) exclamation | (H) colide | (D) admession | (H) exploshun |
| 4. (E) ixplain | 9. (A) omission | 14. (E) devision | 19. (A) decide |
| (F) explan | (B) amision | (F) divition | (B) dacide |
| (G) explian | (C) omistion | (G) division | (C) deside |
| (H) explain | (D) omissiun | (H) devison | (D) decied |
| 5. (A) explode | 10. (E) amit | 15. (A) pirit | 20. (E) exclaim |
| (B) ixplode | (F) omitt | (B) permit | (F) exclaim |
| (C) explood | (G) omiet | (C) permitt | (G) excliam |
| (D) exploed | (H) omit | (D) permt | (H) exclaime |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. vocalize |
| 2. _____ | 2. explosive |
| 3. _____ | 3. recognize |
| 4. _____ | 4. passage |
| 5. _____ | 5. storage |
| 6. _____ | 6. modernize |
| 7. _____ | 7. positive |
| 8. _____ | 8. negative |
| 9. _____ | 9. criticize |
| 10. _____ | 10. organize |
| 11. _____ | 11. creative |
| 12. _____ | 12. realize |
| 13. _____ | 13. advantage |
| 14. _____ | 14. attractive |
| 15. _____ | 15. percentage |
| 16. _____ | 16. emphasize |
| 17. _____ | 17. wreckage |
| 18. _____ | 18. specialize |
| 19. _____ | 19. sympathize |
| 20. _____ | 20. secretive |
| Review Words 21. _____ | 21. permission |
| 22. _____ | 22. explanation |
| 23. _____ | 23. decision |
| Challenge Words 24. _____ | 24. progressive |
| 25. _____ | 25. scrutinize |



Name _____

Using the Word Study Steps

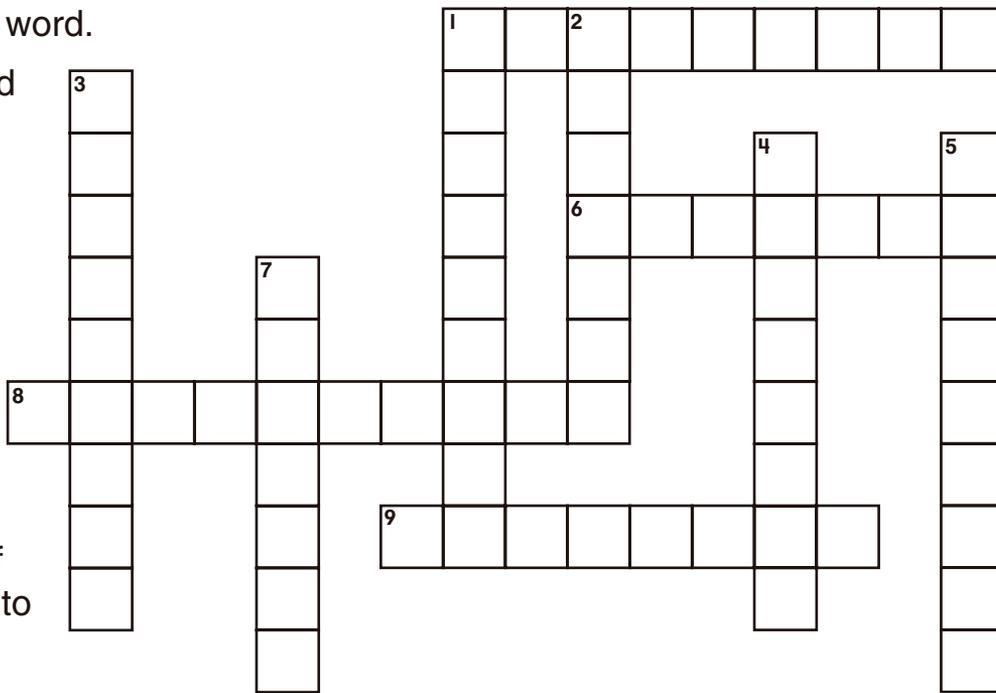
1. LOOK at the word.

2. SAY the word aloud.

3. STUDY the letters in the word.

4. WRITE the word.

5. CHECK the word. Did you spell the word right? If not, go back to step 1.



Crossword Puzzle

Use the clues to complete the puzzle.

ACROSS

- My grandfather likes to _____ ideas he finds important.
- We put the extra furniture into _____.
- The flowers and the art work helped to make the room more _____.
- Min was upset about the _____ feedback on her art project.

DOWN

- Fireworks are highly _____.
- The explorers were looking for a new _____ to Asia.
- Preparing for the exam proved to be a huge _____.
- I joined the art club to explore my _____ talents.
- The class was very _____ when planning the surprise party.
- On my last visit to the planetarium, I began to _____ how fascinating the solar system is



Name _____

vocalize	explosive	recognize	passage	storage
modernize	positive	negative	criticize	organize
creative	realize	advantage	attractive	percentage
emphasize	wreckage	specialize	sympathize	secretive

Write the spelling words by word ending.

-age

1. _____
2. _____
3. _____
4. _____
5. _____

-ive

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-ize

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

vocalize	explosive	recognize	passage	storage
modernize	positive	negative	criticize	organize
creative	realize	advantage	attractive	percentage
emphasize	wreckage	specialize	sympathize	secretive

Synonyms

Write the spelling word that matches each synonym.

1. optimistic _____
2. pathway _____
3. harmful _____
4. recite _____
5. focus _____
6. volatile _____
7. fraction _____
8. commiserate _____
9. mysterious _____
10. systematize _____
11. benefit _____
12. condemn _____
13. imaginative _____
14. update _____
15. appealing _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Carmen found that the interests she had as a child were instrumental in choosing a career as an adult. The ocean and beach by her home allowed her the advantige of exploring her interest in marine life. She soon began to reelize that one day she hoped to pursue a career in which she could study these animals. She learned a lot through books and could reconize all the animal life she saw at the beach near her home. She continued to study and eventually became a biologist. She went on to spesalize in marine biology. Carmen found that growing up near the ocean was a very positiv experience for her chosen career.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

What do you like to do more than anything? Write a story about how you might take this passion and turn it into a career. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) progresuve
- (B) progresive
- (C) progressive
- (D) prograssive

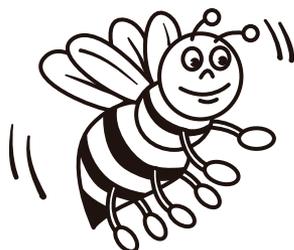
Sample B:

- (E) skrutinize
- (F) screwtanize
- (G) scrutinize
- (H) scrutanize

- | | | | |
|--|---|--|--|
| 1. (A) vocalize
(B) vocilize
(C) vocalize
(D) vocalise | 6. (E) wreckage
(F) reckage
(G) wrecage
(H) wrecaje | 11. (A) kriticize
(B) critisize
(C) criticize
(D) critacize | 16. (E) ixplocine
(F) explocine
(G) xplosive
(H) explosive |
| 2. (E) rekognize
(F) rekognise
(G) recognize
(H) recognise | 7. (A) sympathize
(B) sympathise
(C) simpathize
(D) cympathize | 12. (E) orrganize
(F) organize
(G) organise
(H) orgunize | 17. (A) spesialise
(B) specialise
(C) spechilize
(D) specialize |
| 3. (A) creative
(B) kreative
(C) cretive
(D) creativv | 8. (E) pasage
(F) passage
(G) pasaje
(H) passuge | 13. (A) cecretive
(B) cekretive
(C) sekretive
(D) secretive | 18. (E) modernize
(F) modurnize
(G) modernize
(H) moredenize |
| 4. (E) storige
(F) storaje
(G) storage
(H) storuge | 9. (A) realize
(B) realise
(C) eelise
(D) reelize | 14. (E) advantaje
(F) advantige
(G) advantaeg
(H) advantage | 19. (A) negative
(B) negitive
(C) negative
(D) negetive |
| 5. (A) uttractive
(B) attractive
(C) attraktive
(D) atractive | 10. (E) positive
(F) pozitive
(G) posutive
(H) posetive | 15. (A) imphasise
(B) emphasize
(C) emphasise
(D) emphasiez | 20. (E) pirsentage
(F) persentige
(G) percentage
(H) pircentage |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------------|
| 1. _____ | 1. unfairness |
| 2. _____ | 2. disgraceful |
| 3. _____ | 3. unsuccessful |
| 4. _____ | 4. outlandish |
| 5. _____ | 5. outsider |
| 6. _____ | 6. discouragement |
| 7. _____ | 7. incorrectly |
| 8. _____ | 8. enforcement |
| 9. _____ | 9. reminder |
| 10. _____ | 10. enclosure |
| 11. _____ | 11. unselfish |
| 12. _____ | 12. delightful |
| 13. _____ | 13. unevenly |
| 14. _____ | 14. disapproval |
| 15. _____ | 15. disappointment |
| 16. _____ | 16. repayment |
| 17. _____ | 17. designer |
| 18. _____ | 18. departure |
| 19. _____ | 19. unhappiness |
| 20. _____ | 20. enjoyment |
| Review Words 21. _____ | 21. passage |
| 22. _____ | 22. positive |
| 23. _____ | 23. realize |
| Challenge Words 24. _____ | 24. displeasure |
| 25. _____ | 25. informal |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Alphabetical Order

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

unfairness	disgraceful	unsuccessful	outlandish	outsider
discouragement	incorrectly	enforcement	reminder	enclosure
unselfish	delightful	unevenly	disapproval	repayment
disappointment	designer	departure	unhappiness	enjoyment

Sort the spelling words according to their prefix and suffix.

de-

1. _____
2. _____
3. _____

re-

14. _____
15. _____

-ish

28. _____
29. _____

dis-

4. _____
5. _____
6. _____
7. _____

un-

16. _____
17. _____
18. _____
19. _____
20. _____

-ly

30. _____
31. _____
32. _____
33. _____

en-

8. _____
9. _____
10. _____

-al

21. _____
22. _____

34. _____
35. _____
36. _____

in-

11. _____

-er

23. _____
24. _____

-ness

37. _____
38. _____

out-

12. _____
13. _____

-ful

25. _____
26. _____
27. _____

-ure

39. _____
40. _____

Name _____

unfairness	disgraceful	unsuccessful	outlandish	outsider
discouragement	incorrectly	enforcement	reminder	enclosure
unselfish	delightful	unevenly	disapproval	repayment
disappointment	designer	departure	unhappiness	enjoyment

Matching Meanings**Write the spelling word that matches each definition.**

1. wrongly, falsely or inaccurately _____
2. dislike of somebody or something _____
3. a boundary surrounding something _____
4. not resulting in a favorable outcome _____
5. setting off on an expedition _____
6. something not equal or just _____
7. a sum of money paid back to a lender _____
8. to compel obedience of the law _____
9. a feeling of sadness or irritation _____
10. somebody who is not part of the group _____
11. causing shame _____
12. pleasure derived from an experience _____
13. something that is used so as not to forget _____
14. bizarre or extremely unusual _____
15. somebody who makes or uses design _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) dizpleasure
- (B) disspleasure
- (C) displeasure
- (D) displesure

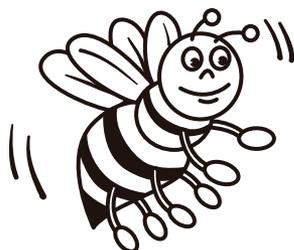
Sample B:

- (E) informall
- (F) enformal
- (G) informal
- (H) innformal

- | | | | |
|---------------------|--------------------|------------------------|---------------------|
| 1. (A) unfareness | 6. (E) outsider | 11. (A) diskouragement | 16. (E) dizgracful |
| (B) unfarness | (F) outsiders | (B) discouragemnt | (F) disgraceful |
| (C) unfairnez | (G) outsidr | (C) discouragement | (G) disgracefull |
| (D) unfairness | (H) outsider | (D) discouragment | (H) dissgracefull |
| 2. (E) encorrectly | 7. (A) inforsement | 12. (E) disppointment | 17. (A) reminder |
| (F) incorrectly | (B) enforsement | (F) desappoint | (B) remindr |
| (G) enkorectly | (C) enforcement | (G) disapointmint | (C) remindir |
| (H) encorectly | (D) enforcment | (H) disappointment | (D) remindur |
| 3. (A) unsuccessful | 8. (E) owtlandish | 13. (A) injoymint | 18. (E) inclosure |
| (B) unnsucessfull | (F) outlandesh | (B) enjoyment | (F) enclosure |
| (C) unsucesfull | (G) outlandush | (C) enjoymint | (G) enclosire |
| (D) unsuccessful | (H) outlandish | (D) enjayment | (H) enklosure |
| 4. (E) unselfish | 9. (A) repament | 14. (E) unevanly | 19. (A) dissaproval |
| (F) unselfish | (B) repaymint | (F) unevenly | (B) disaproval |
| (G) unselfsh | (C) repayment | (G) unevenlee | (C) disapprovil |
| (H) uncellfish | (D) repaymnt | (H) unevunly | (D) disapproval |
| 5. (A) delitful | 10. (E) designer | 15. (A) deepartur | 20. (E) unhappiness |
| (B) delightfull | (F) deziner | (B) departure | (F) unhappeness |
| (C) delightful | (G) designir | (C) depature | (G) unhappyness |
| (D) deliteful | (H) designa | (D) depparture | (H) unhappyniss |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. compete |
| 2. _____ | 2. competition |
| 3. _____ | 3. metal |
| 4. _____ | 4. metallic |
| 5. _____ | 5. final |
| 6. _____ | 6. finally |
| 7. _____ | 7. nation |
| 8. _____ | 8. national |
| 9. _____ | 9. moment |
| 10. _____ | 10. momentous |
| 11. _____ | 11. crime |
| 12. _____ | 12. criminal |
| 13. _____ | 13. reside |
| 14. _____ | 14. resident |
| 15. _____ | 15. origin |
| 16. _____ | 16. original |
| 17. _____ | 17. ignite |
| 18. _____ | 18. ignition |
| 19. _____ | 19. refer |
| 20. _____ | 20. reference |
| Review Words 21. _____ | 21. incorrectly |
| 22. _____ | 22. departure |
| 23. _____ | 23. unhappiness |
| Challenge Words 24. _____ | 24. acquire |
| 25. _____ | 25. acquisition |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

- | | | | |
|-----------------------|------------|-----------|------------|
| 1. metal | settle | retail | hospital |
| 2. refer | suffer | occur | after |
| 3. reside | cupid | rustle | divide |
| 4. competition | completion | position | missile |
| 5. national | notional | emotional | rational |
| 6. momentous | momentum | delicious | apprentice |
| 7. ignition | function | caution | musician |
| 8. compete | discrete | abrupt | create |
| 9. crime | team | rhyme | lemon |
| 10. reference | deference | prance | clearance |
| 11. finality | jollity | morality | frailty |
| 12. nation | station | mission | suction |
| 13. ignite | delight | crate | align |
| 14. final | regal | little | vinyl |
| 15. original | petal | cable | aboriginal |



Name _____

compete	competition	metal	metallic	final
finality	nation	national	moment	momentous
crime	criminal	reside	resident	origin
original	ignite	ignition	refer	reference

Alphabetical Order

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Name _____

compete	competition	metal	metallic	final
finally	nation	national	moment	momentous
crime	criminal	reside	resident	origin
original	ignite	ignition	refer	reference

Sentence Completion**Fill in the blank with the appropriate spelling word.**

- The bald eagle is our _____ bird.
- There were seven _____ members in the jazz band.
- The police officer worked very hard to try to capture the _____.
- Mo's birthday was a _____ occasion.
- You have to put the key in the _____ to start the car.
- The coach asked me to _____ in the state track races.
- The _____ ring was more expensive than the plastic one.
- I used a match to _____ the wood for the bonfire.
- Winning the spelling bee was a great _____ in my life.
- I _____ in a four story brick building.
- Dylan needed to list a personal _____ on his job application.
- Sunset red was the _____ color I picked to paint my room.
- The Safety Force is a group of superheroes who fight _____.
- I practiced for several weeks to prepare for the gymnastic _____.
- A local _____ was given an award for her contributions to the town.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) acquire
- (B) akuire
- (C) uckuire
- (D) ackuire

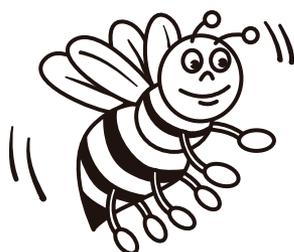
Sample B:

- (E) akuisition
- (F) acquisition
- (G) accweesition
- (H) acquizishon

- | | | | |
|---|--|--|---|
| 1. <input checked="" type="radio"/> (A) compeet | 6. <input type="radio"/> (E) ignision | 11. <input type="radio"/> (A) momentt | 16. <input type="radio"/> (E) metil |
| <input type="radio"/> (B) compet | <input type="radio"/> (F) ignetion | <input type="radio"/> (B) moment | <input type="radio"/> (F) metal |
| <input type="radio"/> (C) compete | <input type="radio"/> (G) igniton | <input type="radio"/> (C) momunt | <input type="radio"/> (G) metull |
| <input type="radio"/> (D) kompete | <input type="radio"/> (H) ignition | <input type="radio"/> (D) momment | <input type="radio"/> (H) metale |
| 2. <input type="radio"/> (E) momentus | 7. <input type="radio"/> (A) fynil | 12. <input type="radio"/> (E) awrigin | 17. <input type="radio"/> (A) nasion |
| <input type="radio"/> (F) momentous | <input type="radio"/> (B) finil | <input type="radio"/> (F) orijin | <input type="radio"/> (B) nation |
| <input type="radio"/> (G) momintous | <input type="radio"/> (C) final | <input type="radio"/> (G) origine | <input type="radio"/> (C) nattion |
| <input type="radio"/> (H) momentaus | <input type="radio"/> (D) finull | <input type="radio"/> (H) origin | <input type="radio"/> (D) natoin |
| 3. <input type="radio"/> (A) finaly | 8. <input type="radio"/> (E) orijinull | 13. <input type="radio"/> (A) egnite | 18. <input type="radio"/> (E) kompatition |
| <input type="radio"/> (B) finale | <input type="radio"/> (F) original | <input type="radio"/> (B) ignight | <input type="radio"/> (F) compatition |
| <input type="radio"/> (C) finaley | <input type="radio"/> (G) originale | <input type="radio"/> (C) ignitt | <input type="radio"/> (G) competition |
| <input type="radio"/> (D) finally | <input type="radio"/> (H) originull | <input type="radio"/> (D) ignite | <input type="radio"/> (H) competision |
| 4. <input type="radio"/> (E) nasional | 9. <input type="radio"/> (A) refer | 14. <input type="radio"/> (E) krime | 19. <input type="radio"/> (A) criminull |
| <input type="radio"/> (F) nationull | <input type="radio"/> (B) rafer | <input type="radio"/> (F) crimm | <input type="radio"/> (B) criminal |
| <input type="radio"/> (G) national | <input type="radio"/> (C) reffer | <input type="radio"/> (G) criem | <input type="radio"/> (C) crimenal |
| <input type="radio"/> (H) nationul | <input type="radio"/> (D) referr | <input type="radio"/> (H) crime | <input type="radio"/> (D) kriminal |
| 5. <input type="radio"/> (A) metallic | 10. <input type="radio"/> (E) rezident | 15. <input type="radio"/> (A) refference | 20. <input type="radio"/> (E) rezide |
| <input type="radio"/> (B) metallik | <input type="radio"/> (F) resident | <input type="radio"/> (B) referunce | <input type="radio"/> (F) residde |
| <input type="radio"/> (C) matallic | <input type="radio"/> (G) resudent | <input type="radio"/> (C) referance | <input type="radio"/> (G) reside |
| <input type="radio"/> (D) metallic | <input type="radio"/> (H) residunt | <input type="radio"/> (D) reference | <input type="radio"/> (H) resied |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. crumb |
| 2. _____ | 2. crumble |
| 3. _____ | 3. design |
| 4. _____ | 4. designate |
| 5. _____ | 5. solemn |
| 6. _____ | 6. solemnity |
| 7. _____ | 7. muscle |
| 8. _____ | 8. muscular |
| 9. _____ | 9. reject |
| 10. _____ | 10. rejection |
| 11. _____ | 11. create |
| 12. _____ | 12. creation |
| 13. _____ | 13. public |
| 14. _____ | 14. publicity |
| 15. _____ | 15. prejudice |
| 16. _____ | 16. prejudicial |
| 17. _____ | 17. magic |
| 18. _____ | 18. magician |
| 19. _____ | 19. office |
| 20. _____ | 20. official |
| Review Words 21. _____ | 21. competition |
| 22. _____ | 22. criminal |
| 23. _____ | 23. resident |
| Challenge Words 24. _____ | 24. complicate |
| 25. _____ | 25. complication |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters.

1. magicreatenately _____
2. publicitrejicial _____
3. pubprejudicialete _____
4. musculsolemnate _____
5. prejudiceation _____
6. creatcrumbilion _____
7. desingingofficial _____
8. muscularealitrare _____
9. predesignatality _____
10. officealarpubiate _____
11. solemmuscletly _____
12. rejecrejectionalice _____
13. crumagicableular _____
14. creationofficulate _____



Name _____

crumb	crumble	design	designate	solemn
solemnity	muscle	muscular	reject	rejection
create	creation	public	publicity	prejudice
prejudicial	magic	magician	office	official

Sort the spelling words by consonant sound changes.

silent/sounded

1. _____
2. _____
3. _____
4. _____

/t/ to /sh/

5. _____
6. _____

/k/ to /sh/

7. _____

/k/ to /s/

8. _____

/s/ to /sh/

9. _____
10. _____

Name _____

crumb	crumble	design	designate	solemn
solemnity	muscle	muscular	reject	rejection
create	creation	public	publicity	prejudice
prejudicial	magic	magician	office	official

Word Meanings

Write the spelling word that matches each definition.

1. to give something a name _____
2. physically strong _____
3. to break up into small bits _____
4. a place where work is conducted _____
5. advertising used to create interest _____
6. making something exist _____
7. tricks and illusions _____
8. a very small piece of bread _____
9. to do with people or the community _____
10. a plan used in the creation of something _____
11. a person in an authoritative position _____
12. a person who does tricks or illusions _____
13. conducting oneself as serious or sincere _____
14. preconceived ideas about a person _____
15. to refuse to accept something _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) komplicate
- (B) compliceight
- (C) complicate
- (D) cawmplicate

Sample B:

- (E) komplicasion
- (F) complcation
- (G) cawmplication
- (H) complication

- | | | | |
|--|---|---|--|
| 1. (A) krumb
(B) crumb
(C) krum
(D) crammb | 6. (E) rejektion
(F) rejecsiion
(G) rejectun
(H) rejection | 11. (A) majcian
(B) majician
(C) magician
(D) magision | 16. (E) create
(F) kreate
(G) creight
(H) create |
| 2. (E) krumble
(F) crumbel
(G) krumbel
(H) crumble | 7. (A) creasion
(B) kreation
(C) creation
(D) kreasion | 12. (E) publik
(F) pablic
(G) public
(H) publuc | 17. (A) design
(B) dezign
(C) desen
(D) desine |
| 3. (A) publicity
(B) publisity
(C) publicitee
(D) publicuty | 8. (E) dezignate
(F) decignate
(G) desugnate
(H) designate | 13. (A) offise
(B) office
(C) ofice
(D) offuse | 18. (E) solemn
(F) solem
(G) solum
(H) solenm |
| 4. (E) solumnity
(F) solenity
(G) solemnaty
(H) solemnity | 9. (A) oficial
(B) offishall
(C) official
(D) oficiale | 14. (E) muscle
(F) musle
(G) mussl
(H) muscell | 19. (A) pregudise
(B) prejudice
(C) prejudize
(D) prejadice |
| 5. (A) muskulir
(B) muskular
(C) musculir
(D) muscular | 10. (E) prejudisial
(F) pregudicial
(G) prejudicial
(H) prejudishall | 15. (A) majic
(B) magic
(C) magik
(D) magick | 20. (E) reject
(F) rejeckt
(G) rrejekt
(H) regect |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

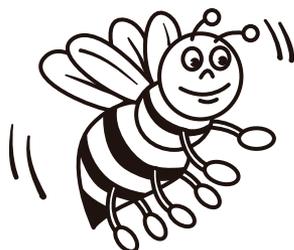
- A.** Julian felt disappointment and unhappyness when he lost the competition.
A B C NONE
A. (A) (B) (C) (D)
- B.** The designer was delighted to realize his creativ talents.
E F G NONE
B. (E) (F) (G) (H)
1. After the collision there was an explosion in the reckage.
A B C NONE
 1. (A) (B) (C) (D)
2. They decided to modernize the room with a metallic dezhgn.
E F G NONE
 2. (E) (F) (G) (H)
3. I felt discouragment from the negative feedback and disapproval.
A B C NONE
 3. (A) (B) (C) (D)
4. Dayshawn incorectly answered four questions on his math final on long division.
E F G NONE
 4. (E) (F) (G) (H)
5. The criminel committed a disgraceful crime.
A B C NONE
 5. (A) (B) (C) (D)
6. The enclosure was set up for the national office.
E F G NONE
 6. (E) (F) (G) (H)
7. The outsider was questioned about his nation of origen.
A B C NONE
 7. (A) (B) (C) (D)
8. Please vocalize an explanation concerning your decision.
E F G NONE
 8. (E) (F) (G) (H)
9. Kelly felt the rejection of his application for admiton was based on prejudice.
A B C NONE
 9. (A) (B) (C) (D)

Name _____

10. When the magician decided to ignight the prop, the crowd feared it would explode.
E F G 10. (E) (F) (G) (H) NONE
11. The original façade at the place where I reside is beginning to crumble.
A B C 11. (A) (B) (C) (D) NONE
12. It was a deliteful moment when the bird ate the crumb.
E F G 12. (E) (F) (G) (H) NONE
13. A resident in my building has an attractive, muscular physique.
A B C 13. (A) (B) (C) (D) NONE
14. Do not permit those with an unfair advantage to compeet.
E F G 14. (E) (F) (G) (H) NONE
15. I had to organise the furniture in order to designate what should be placed in storage.
A B C 15. (A) (B) (C) (D) NONE
16. A large percentage of the public rejected the plans to kreate a new town hall.
E F G 16. (E) (F) (G) (H) NONE
17. Alma had an exclamasion of enjoyment when she could divide.
A B C 17. (A) (B) (C) (D) NONE
18. He consulted the refereance to explain the muscle's purpose.
E F G 18. (E) (F) (G) (H) NONE
19. I had to critisize him for making the metal table unevenly.
A B C 19. (A) (B) (C) (D) NONE
20. I sympathize with the man who did the unsuccessful magic trick.
E F G 20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. lesson |
| 2. _____ | 2. lessen |
| 3. _____ | 3. aisle |
| 4. _____ | 4. isle |
| 5. _____ | 5. I'll |
| 6. _____ | 6. navel |
| 7. _____ | 7. naval |
| 8. _____ | 8. pane |
| 9. _____ | 9. pain |
| 10. _____ | 10. miner |
| 11. _____ | 11. minor |
| 12. _____ | 12. vain |
| 13. _____ | 13. vane |
| 14. _____ | 14. vein |
| 15. _____ | 15. principal |
| 16. _____ | 16. principle |
| 17. _____ | 17. idle |
| 18. _____ | 18. idol |
| 19. _____ | 19. sheer |
| 20. _____ | 20. shear |
| Review Words 21. _____ | 21. crumble |
| 22. _____ | 22. rejection |
| 23. _____ | 23. publicity |
| Challenge Words 24. _____ | 24. hanger |
| 25. _____ | 25. hangar |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

A R P R I N C I P L E B C A
 P W L E S S O N A C R E A B
 R A V A L M H C A P C E L D
 I N A V E I N I J R O K N L
 A C L A M N O V A I N O A P
 I R E L R O S A I N S O V O
 S H E E R R E N ' C T R E N
 L U R S I ' L E L I D O L R
 E S V S V A R A R P S T E V
 L S A E M P P T P A N E A R
 E H R N A V A L O L S A L A
 V E R E H S I D L E R A H M
 I A A A M I N E R R I ' L L
 L R O N O L A F E S V R E L



Name _____

lesson	lessen	aisle	isle	I'll
navel	naval	pain	pane	miner
minor	vain	vane	vein	principal
principle	idle	idol	sheer	shear

Sort the spelling words by the number of syllables in each word.

one

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

two

9. _____
10. _____

three

19. _____
20. _____

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

lesson	lessen	aisle	isle	I'll
navel	naval	pain	pane	miner
minor	vain	vane	vein	principal
principle	idle	idol	sheer	shear

Synonyms

Write the spelling word that matches each synonym.

1. chief _____
2. panel _____
3. passageway _____
4. lecture _____
5. hero _____
6. clip _____
7. suffering _____

Antonyms

Write the spelling word that matches each antonym.

8. working _____
9. major _____
10. increase _____
11. humble _____
12. pleasure _____
13. opaque _____
14. spine _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) hangir
- (B) hangurr
- (C) hanger
- (D) hangerr

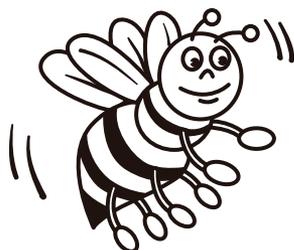
Sample B:

- (E) hangar
- (F) hangarr
- (G) handger
- (H) hangir

- | | | | |
|--|-------------------------------------|---|---|
| 1. <input checked="" type="radio"/> (A) lessun | 6. <input type="radio"/> (E) pane | 11. <input type="radio"/> (A) minur | 16. <input type="radio"/> (E) lessin |
| <input type="radio"/> (B) leson | <input type="radio"/> (F) payne | <input type="radio"/> (B) minier | <input type="radio"/> (F) lessun |
| <input type="radio"/> (C) lesson | <input type="radio"/> (G) paen | <input type="radio"/> (C) minre | <input type="radio"/> (G) lescen |
| <input type="radio"/> (D) lescon | <input type="radio"/> (H) panne | <input type="radio"/> (D) miner | <input type="radio"/> (H) lessen |
| 2. <input type="radio"/> (A) asle | 7. <input type="radio"/> (E) isle | 12. <input type="radio"/> (A) naevel | 17. <input type="radio"/> (E) minir |
| <input type="radio"/> (B) aisel | <input type="radio"/> (F) isel | <input type="radio"/> (B) navull | <input type="radio"/> (F) minur |
| <input type="radio"/> (C) aisle | <input type="radio"/> (G) isell | <input type="radio"/> (C) naval | <input type="radio"/> (G) minor |
| <input type="radio"/> (D) aell | <input type="radio"/> (H) iull | <input type="radio"/> (D) navall | <input type="radio"/> (H) minnor |
| 3. <input type="radio"/> (A) vain | 8. <input type="radio"/> (E) vayine | 13. <input type="radio"/> (A) principal | 18. <input type="radio"/> (E) idel |
| <input type="radio"/> (B) vaaine | <input type="radio"/> (F) vanne | <input type="radio"/> (B) princapil | <input type="radio"/> (F) idal |
| <input type="radio"/> (C) vaen | <input type="radio"/> (G) vaine | <input type="radio"/> (C) prinsipal | <input type="radio"/> (G) idol |
| <input type="radio"/> (D) vainn | <input type="radio"/> (H) vane | <input type="radio"/> (D) princupal | <input type="radio"/> (H) idoll |
| 4. <input type="radio"/> (A) llll | 9. <input type="radio"/> (E) navell | 14. <input type="radio"/> (A) idl | 19. <input type="radio"/> (E) prinsiple |
| <input type="radio"/> (B) l'll | <input type="radio"/> (F) navull | <input type="radio"/> (B) idle | <input type="radio"/> (F) princaple |
| <input type="radio"/> (C) iull | <input type="radio"/> (G) navle | <input type="radio"/> (C) idel | <input type="radio"/> (G) principle |
| <input type="radio"/> (D) aull | <input type="radio"/> (H) navel | <input type="radio"/> (D) idell | <input type="radio"/> (H) principall |
| 5. <input type="radio"/> (A) vien | 10. <input type="radio"/> (E) sher | 15. <input type="radio"/> (A) pian | 20. <input type="radio"/> (E) sher |
| <input type="radio"/> (B) veinn | <input type="radio"/> (F) shaer | <input type="radio"/> (B) paine | <input type="radio"/> (F) shere |
| <input type="radio"/> (C) veine | <input type="radio"/> (G) shear | <input type="radio"/> (C) payn | <input type="radio"/> (G) sherr |
| <input type="radio"/> (D) vein | <input type="radio"/> (H) sherr | <input type="radio"/> (D) pain | <input type="radio"/> (H) sheer |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. audience |
| 2. _____ | 2. benefit |
| 3. _____ | 3. factory |
| 4. _____ | 4. flexible |
| 5. _____ | 5. reduce |
| 6. _____ | 6. credit |
| 7. _____ | 7. dictionary |
| 8. _____ | 8. section |
| 9. _____ | 9. incredible |
| 10. _____ | 10. structure |
| 11. _____ | 11. insect |
| 12. _____ | 12. audio |
| 13. _____ | 13. introduce |
| 14. _____ | 14. prediction |
| 15. _____ | 15. destruction |
| 16. _____ | 16. education |
| 17. _____ | 17. inject |
| 18. _____ | 18. reflection |
| 19. _____ | 19. objection |
| 20. _____ | 20. dejected |
| Review Words 21. _____ | 21. lessen |
| 22. _____ | 22. aisle |
| 23. _____ | 23. principle |
| Challenge Words 24. _____ | 24. manufacture |
| 25. _____ | 25. dictate |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|------------------|------------------|
| 1. pre_____tion | 11. ob_____tion |
| 2. struc_____ | 12. ins_____ |
| 3. _____dit | 13. bene_____ |
| 4. fac_____ | 14. sec_____ |
| 5. educ_____ | 15. de_____ed |
| 6. _____ject | 16. i_____duce |
| 7. _____ible | 17. in_____ible |
| 8. dest_____tion | 18. re_____e |
| 9. _____dio | 19. dict_____ary |
| 10. re_____tion | 20. aud_____ce |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

audience	benefit	factory	flexible	reduce
credit	dictionary	section	incredible	structure
insect	audio	introduce	prediction	destruction
education	inject	reflection	objection	dejected

Sort each spelling word according to the Latin root it contains.
Write the words with the following Latin roots:

aud

- _____
- _____

bene

- _____

cred

- _____
- _____

dict

- _____
- _____

fac

- _____

flec/flex

- _____
- _____

ject

- _____
- _____
- _____

sect

- _____
- _____

Write a Poem

Use the spelling words to write a poem of at least four lines.

Name _____

audience	benefit	factory	flexible	reduce
credit	dictionary	section	incredible	structure
insect	audio	introduce	prediction	destruction
education	inject	reflection	objection	dejected

Sentence Completion**Fill in the blank with the appropriate spelling word.**

1. During the wedding nobody made any _____ to the nuptials.
2. My grandmother is diabetic and she has to _____ herself with insulin.
3. In the car we listen to _____ tapes of our favorite musicians.
4. Ms. Nance says we should always look up words we don't know in the _____.
5. Hubert works long hard days in the luggage _____.
6. Cody tries to _____ the number of calories he eats when he is on a diet.
7. During the summer my schedule is very _____.
8. In science class we are studying the _____ of genetic material called DNA.
9. Miss Rugpathi asked us to make a _____ about the result of the science experiment.
10. During the baseball game we sat in the _____ closest to the field.
11. During the movie the _____ could not stop laughing.
12. Kristy felt _____ when she did not win the talent show.
13. The town was overwhelmed by the _____ of the tornado.
14. Entomologists can learn a lot even if they just study one type of _____.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) manufacture
- (B) manufactere
- (C) manufacture
- (D) manufactire

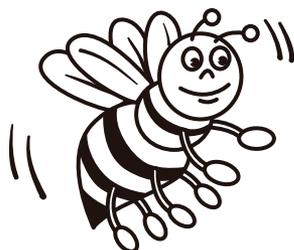
Sample B:

- (E) diktate
- (F) dicteight
- (G) dictate
- (H) dictaet

- | | | | |
|-------------------|-------------------|-------------------|---------------------|
| 1. (A) benafit | 6. (E) prudiction | 11. (A) entroduce | 16. (E) factoree |
| (B) bennefit | (F) predicsion | (B) introduce | (F) factory |
| (C) benefit | (G) predicktion | (C) introduse | (G) factary |
| (D) benefitt | (H) prediction | (D) introdues | (H) factry |
| 2. (A) flexuble | 7. (E) reduce | 12. (A) kredut | 17. (E) destruction |
| (B) flexeble | (F) reduse | (B) credet | (F) distruksion |
| (C) flexiball | (G) redoose | (C) credut | (G) destrucSION |
| (D) flexible | (H) redusce | (D) credit | (H) dastrction |
| 3. (A) diktionary | 8. (E) educasion | 13. (A) inject | 18. (E) awdience |
| (B) dictionaree | (F) educashon | (B) ingect | (F) audiennce |
| (C) dictionary | (G) educataation | (C) injectt | (G) audience |
| (D) dictunary | (H) education | (D) enject | (H) audewnce |
| 4. (A) encredable | 9. (E) awbjected | 14. (A) cektion | 19. (E) reflection |
| (B) incredible | (F) objeckted | (B) sektion | (F) reefletion |
| (C) incrdable | (G) objectid | (C) section | (G) reflecshion |
| (D) incredible | (H) objected | (D) secshion | (H) reflecsion |
| 5. (A) strukture | 10. (E) insect | 15. (A) degectid | 20. (E) awdio |
| (B) stuckture | (F) ensect | (B) dejected | (F) audeo |
| (C) strucktare | (G) inseckt | (C) dejtiktid | (G) audio |
| (D) structure | (H) insekt | (D) dejtiktet | (H) audo |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. aerial |
| 2. _____ | 2. aerospace |
| 3. _____ | 3. autobiography |
| 4. _____ | 4. paragraph |
| 5. _____ | 5. biography |
| 6. _____ | 6. biology |
| 7. _____ | 7. diagram |
| 8. _____ | 8. microwave |
| 9. _____ | 9. hydrant |
| 10. _____ | 10. grammar |
| 11. _____ | 11. catalog |
| 12. _____ | 12. thermometer |
| 13. _____ | 13. microscope |
| 14. _____ | 14. microphone |
| 15. _____ | 15. chronic |
| 16. _____ | 16. program |
| 17. _____ | 17. hydrogen |
| 18. _____ | 18. dialogue |
| 19. _____ | 19. thermal |
| 20. _____ | 20. symphony |
| Review Words 21. _____ | 21. credit |
| 22. _____ | 22. dictionary |
| 23. _____ | 23. principle |
| Challenge Words 24. _____ | 24. graphic |
| 25. _____ | 25. logical |



Name _____

aerial	aerospace	autobiography	paragraph	biography
biology	diagram	microwave	hydrant	grammar
catalog	thermometer	microscope	microphone	chronic
programs	hydrogen	dialogue	thermal	symphony

Sort each spelling word according to the Greek root it contains.
Write the words with the following Greek roots:

aer

1. _____
2. _____

bio

3. _____
4. _____
5. _____

chron

6. _____

gram

7. _____
8. _____
9. _____

graph

10. _____
11. _____
12. _____

hydr

13. _____
14. _____

log

15. _____
16. _____
17. _____

micro

18. _____
19. _____
20. _____

phon

21. _____
22. _____

scope

23. _____

Name _____

aerial	aerospace	autobiography	paragraph	biography
biology	diagram	microwave	hydrant	grammar
catalog	thermometer	microscope	microphone	chronic
program	hydrogen	dialogue	thermal	sympathy

Finish the Set

Write the spelling word that belongs in each group.

1. monologue, conversation, _____
2. chemistry, astronomy, _____
3. oven, toaster, _____
4. word, sentence, _____
5. agenda, schedule, _____
6. nitrogen, oxygen, _____
7. atmosphere, outerspace, _____
8. soaring, high, _____
9. spelling, punctuation, _____
10. slide, specimen, _____
11. kindness, compassion, _____
12. constant, unceasing, _____
13. fire truck, firefighter, fire _____
14. novel, _____, _____
15. drawing, outline, _____
16. radio transmitter, speaker, _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Mr. Gotay asked each member of his class to write a paragraf about his or her father for homework. At first, Jimmy was bored with the assignment. His father spent most of his time at work and Jimmy wasn't really sure what he did there. But following his teacher's instruction, he began to ask his father questions about his occupation and other interests. He learned that his father's job was very interesting. He used a microscoop to examine bacteria in an attempt to help cure kronic diseases. Jimmy also learned that his father loved to sing and longed to be on stage with a microfone in his hand. Jimmy decided he would write a biografee about his dad and include all the new and exciting things he learned.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

Is there something that you have come to appreciate that you did not initially value? Write an account of a person or experience that allowed you to see the importance of something that you did not originally take note of. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) graphik
- (B) graphick
- (C) graphic
- (D) graphec

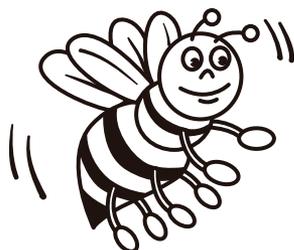
Sample B:

- (E) lojical
- (F) logecal
- (G) logical
- (H) logicall

- | | | | |
|-----------------|--------------------|--------------------|------------------------|
| 1. (A) arial | 6. (E) biolojy | 11. (A) program | 16. (E) outobiographee |
| (B) aerial | (F) bilogee | (B) program | (F) autobiography |
| (C) aeriul | (G) biolowgy | (C) progrm | (G) autobiographee |
| (D) aeriall | (H) biology | (D) programm | (H) autobigraphy |
| 2. (A) grammar | 7. (E) hidrojen | 12. (A) biographee | 17. (E) catulog |
| (B) gramar | (F) hydrojen | (B) biografy | (F) catelawg |
| (C) grammer | (G) hydrogen | (C) biography | (G) catalogg |
| (D) grammur | (H) hydrgen | (D) biogaphy | (H) catalog |
| 3. (A) paragraf | 8. (E) thermometer | 13. (A) dyalog | 18. (E) erospase |
| (B) paragrah | (F) thirmomter | (B) dialogue | (F) arospace |
| (C) paragraph | (G) thermometir | (C) dialog | (G) aerospace |
| (D) parugraph | (H) thermomiter | (D) dilogue | (H) aeruspase |
| 4. (A) khronuc | 9. (E) digram | 14. (A) mykrofone | 19. (E) mecrowave |
| (B) cronic | (F) dyagram | (B) microfone | (F) microwave |
| (C) chronic | (G) digram | (C) microphone | (G) microave |
| (D) chronuc | (H) diagram | (D) microphon | (H) mikrowave |
| 5. (A) hidrent | 10. (E) credet | 15. (A) mykroscope | 20. (E) symphony |
| (B) hydrint | (F) credit | (B) mikroskope | (F) simfonee |
| (C) hydrunt | (G) credit | (C) microscope | (G) symfony |
| (D) hydrant | (H) kredit | (D) mecroscope | (H) symmphony |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. terrible |
| 2. _____ | 2. impossible |
| 3. _____ | 3. valuable |
| 4. _____ | 4. noticeable |
| 5. _____ | 5. considerable |
| 6. _____ | 6. available |
| 7. _____ | 7. horrible |
| 8. _____ | 8. believable |
| 9. _____ | 9. audible |
| 10. _____ | 10. predictable |
| 11. _____ | 11. remarkable |
| 12. _____ | 12. reversible |
| 13. _____ | 13. changeable |
| 14. _____ | 14. reliable |
| 15. _____ | 15. acceptable |
| 16. _____ | 16. probable |
| 17. _____ | 17. admirable |
| 18. _____ | 18. dependable |
| 19. _____ | 19. profitable |
| 20. _____ | 20. lovable |
| Review Words 21. _____ | 21. biography |
| 22. _____ | 22. microphone |
| 23. _____ | 23. program |
| Challenge Words 24. _____ | 24. eligible |
| 25. _____ | 25. legible |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters.
Then write them on the line.

- | | |
|-------------------------------|-------|
| 1. de peno tice a ble | _____ |
| 2. be libe lible | _____ |
| 3. ter re li a ble i ble | _____ |
| 4. a va i m pos si ble | _____ |
| 5. lo va ble pen da ble | _____ |
| 6. al w pro vit a va i la ble | _____ |
| 7. pre dic ta ble i e a ble | _____ |
| 8. no tic a ccep ta ble | _____ |
| 9. con si der a ble b ble | _____ |
| 10. pre re ver e mark a ble | _____ |
| 11. con re va lu a ble i ble | _____ |
| 12. hor ri b change a ble | _____ |
| 13. re li a dmi ra ble i ble | _____ |
| 14. pre pro ba ble ra tion | _____ |
| 15. pre de pen da ble i ble | _____ |



Name _____

terrible	impossible	valuable	noticeable	considerable
available	horrible	believable	audible	predictable
remarkable	reversible	changeable	reliable	acceptable
probable	admirable	dependable	profitable	lovable

Sort the spelling words according to their suffix.

-able

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

-ible

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

terrible	impossible	valuable	noticeable	considerable
available	horrible	believable	audible	predictable
remarkable	reversible	changeable	reliable	acceptable
probable	admirable	dependable	profitable	lovable

Matching Meanings

Write the spelling word that matches each definition.

1. extraordinary _____
2. expensive _____
3. splendid _____
4. suitable _____
5. substantial _____
6. endearing _____
7. obvious _____
8. lucrative _____
9. likely _____
10. expected _____
11. plausible _____
12. ready _____
13. variable _____

Synonyms

Choose another spelling word that is synonymous with the spelling words listed below.

14. reliable _____
15. horrible _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Sidney Quinn has a remarkable collection of miniature automobiles. Sidney has been collecting cars for a considerable amount of time—nearly eighty years. He always gets excited when a new miniature car model becomes available. His collection has proved to be very profatabell, as some of his cars are incredibly valueable. But Sidney does not collect for the money he makes, he collects because he loves his miniature automobiles.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Writing Activity

Do you have any collections? Write a paragraph describing something you collect or a collection of someone you know. Use at least five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) elligable
- (B) eligibell
- (C) eligible
- (D) eligable

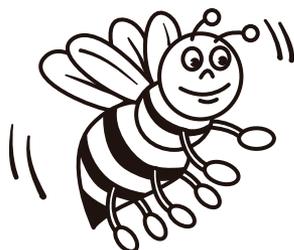
Sample B:

- (E) legable
- (F) legabell
- (G) legible
- (H) legibell

- | | | | |
|---------------------|---------------------|--------------------|----------------------|
| 1. (A) konsiderable | 6. (E) lovable | 11. (A) remarkable | 16. (E) impposible |
| (B) considerable | (F) loveble | (B) remarkabell | (F) impossible |
| (C) conciderable | (G) lovabell | (C) remarckabell | (G) imposable |
| (D) considerabell | (H) lovabl | (D) remmarkable | (H) impossebell |
| 2. (A) reversable | 7. (E) terribell | 12. (A) changable | 17. (E) believable |
| (B) reversibell | (F) terruble | (B) changeable | (F) beeleevable |
| (C) reverrsible | (G) terrible | (C) changebell | (G) beleivable |
| (D) reversible | (H) terible | (D) changabell | (H) believeable |
| 3. (A) awdible | 8. (E) acceptable | 13. (A) avalable | 18. (E) reeliable |
| (B) auidbell | (F) aceptable | (B) available | (F) reliabell |
| (C) audable | (G) acceptible | (C) avialabell | (G) reliabel |
| (D) audible | (H) acceptabell | (D) aavailable | (H) reliable |
| 4. (A) valuable | 9. (E) probabell | 14. (A) admirable | 19. (E) noticable |
| (B) valuble | (F) probubel | (B) admirubell | (F) noticeuble |
| (C) valueable | (G) probabl | (C) admiroble | (G) noticeable |
| (D) valuabell | (H) probable | (D) admireble | (H) noticabell |
| 5. (A) horible | 10. (E) dependabell | 15. (A) profitable | 20. (E) predictabell |
| (B) horribell | (F) dependbull | (B) profituble | (F) predictable |
| (C) horribull | (G) dependable | (C) profittable | (G) predicteble |
| (D) horrible | (H) dependeble | (D) profitabell | (H) pridictable |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. experience |
| 2. _____ | 2. evident |
| 3. _____ | 3. persistent |
| 4. _____ | 4. intelligent |
| 5. _____ | 5. defiance |
| 6. _____ | 6. constant |
| 7. _____ | 7. violence |
| 8. _____ | 8. permanent |
| 9. _____ | 9. president |
| 10. _____ | 10. incident |
| 11. _____ | 11. important |
| 12. _____ | 12. excellent |
| 13. _____ | 13. fragrance |
| 14. _____ | 14. acquaintance |
| 15. _____ | 15. conference |
| 16. _____ | 16. disappearance |
| 17. _____ | 17. occurrence |
| 18. _____ | 18. nuisance |
| 19. _____ | 19. observant |
| 20. _____ | 20. hesitant |
| Review Words 21. _____ | 21. terrible |
| 22. _____ | 22. noticeable |
| 23. _____ | 23. profitable |
| Challenge Words 24. _____ | 24. elegance |
| 25. _____ | 25. diligent |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Vowels

Fill in the missing vowels to form spelling words.

- | | |
|------------------------------------|----------------------------------|
| 1. pr ___ s ___ d ___ | 11. h ___ s ___ t ___ nt |
| 2. d ___ s ___ pp ___ r ___ nc ___ | 12. ___ v ___ d ___ nt |
| 3. p ___ rs ___ st ___ nt | 13. c ___ nst ___ nt |
| 4. ___ xc ___ ll ___ nt | 14. ___ nc ___ d ___ nt |
| 5. d ___ f ___ ___ nc ___ | 15. ___ nt ___ ll ___ g ___ nt |
| 6. ___ xp ___ r ___ ___ nc ___ | 16. ___ cq ___ ___ nt ___ nc ___ |
| 7. c ___ nf ___ r ___ nce | 17. p ___ rm ___ n ___ nt |
| 8. ___ bs ___ rv ___ nt | 18. n ___ ___ s ___ nc ___ |
| 9. ___ mp ___ rt ___ nt | 19. fr ___ gr ___ nc ___ |
| 10. v ___ ___ l ___ nc ___ | 20. ___ cc ___ rr ___ nc ___ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

experience	evident	persistent	intelligent	defiance
constant	violence	permanent	president	incident
important	excellent	fragrance	acquaintance	conference
disappearance	occurrence	nuisance	observant	hesitant

Sort the spelling words according to their suffixes.

-ant

1. _____
2. _____
3. _____
4. _____

-ent

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-ance

12. _____
13. _____
14. _____
15. _____
16. _____

-ence

17. _____
18. _____
19. _____
20. _____

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

Name _____

experience	evident	persistent	intelligent	defiance
constant	violence	permanent	president	incident
important	excellent	fragrance	acquaintance	conference
disappearance	occurrence	nuisance	observant	hesitant

Word Meanings

Write the spelling word that matches each definition.

1. paying careful attention to _____
2. a meeting _____
3. the person who holds the head position _____
4. a person who is less known than a friend _____
5. a pleasant smell _____
6. of a very high quality or standard _____
7. refusal to conform _____
8. activity or events that in time increase skill _____
9. a person or thing that is annoying _____
10. lasting forever _____
11. showing high levels of thought _____
12. having significant value _____
13. no longer being seen _____
14. reluctant to say or do something _____
15. use of physical force to damage _____
16. unchanging, invariable _____
17. clear to the vision or understanding _____
18. existing for a longer time; continuously _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Last summer the town pool passed a rule that no child under twelve could swim without a parent present. They decided to pass this rule following an insident involving a ten-year-old boy who was a newsance to the swimmers and sunbathers. He never caused any vilance, but everyone was annoyed with him. Due to that one boy the pool board decided to close the pool to everyone under twelve who didn't have a parent to look after them. My friends and I decided to stand up for ourselves. We wrote the pool board a letter explaining how emportant the pool was to us and what a great expeeriance it was for us to enjoy the pool with the other residents in our town. I guess our argument was persuasive. Three days after the new rule went into effect it was overturned.

1. _____ 2. _____ 3. _____
 4. _____ 5. _____

Writing Activity

Don't you feel great when you stand up for something you believe in? Write an account in which you stood up for something you really wanted and your efforts paid off. Use at least five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) ellegance
- (B) ellagance
- (C) elegance
- (D) elagence

Sample B:

- (E) dilligent
- (F) diligent
- (G) dilligent
- (H) dilignt

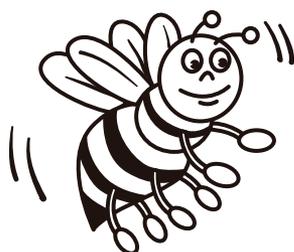
- | | | | |
|-------------------|----------------------|--------------------|----------------------|
| 1. (A) ixperience | 6. (E) fragrance | 11. (A) ivident | 16. (E) akquaintance |
| (B) expirience | (F) fragrunce | (B) evident | (F) acquaintence |
| (C) experiance | (G) fragranc | (C) evidennt | (G) acquaintance |
| (D) experience | (H) fragranss | (D) evadent | (H) acquintence |
| 2. (A) pirsistent | 7. (E) permanent | 12. (A) prezidnet | 17. (E) entelligent |
| (B) pirsistunt | (F) pirmanent | (B) presudent | (F) intelligent |
| (C) percistent | (G) permanint | (C) presedent | (G) intelligient |
| (D) persistent | (H) perrmanent | (D) president | (H) intelligiant |
| 3. (A) difince | 8. (E) encedent | 13. (A) excillent | 18. (E) important |
| (B) defianse | (F) incedent | (B) excellent | (F) importint |
| (C) defiance | (G) incident | (C) excelent | (G) important |
| (D) defianss | (H) incadent | (D) excallent | (H) importunt |
| 4. (A) conference | 9. (E) dissapearance | 14. (A) accurence | 19. (E) konstant |
| (B) confrence | (F) disappearanse | (B) occurance | (F) constant |
| (C) konference | (G) disappearance | (C) occurrence | (G) constent |
| (D) konfrunce | (H) dissappearance | (D) ockurrence | (H) connstant |
| 5. (A) violense | 10. (E) nuisance | 15. (A) obbservant | 20. (E) hezitant |
| (B) vilince | (F) newsance | (B) obsirvant | (F) hesitunt |
| (C) violance | (G) nusance | (C) observint | (G) hesitant |
| (D) violence | (H) nuisanse | (D) observant | (H) hesutant |

Name _____

8. The diagram shows an arial view of the factory.
E F G 8. (E) (F) (G) (H) NONE
9. A permanant police officer was placed on duty in an
A
 attempt to reduce violence.
B C 9. (A) (B) (C) (D) NONE
10. His chronic cough caused him to experiance pain.
E F G 10. (E) (F) (G) (H) NONE
11. My reflection was in the glass pane on the microwave.
A B C 11. (A) (B) (C) (D) NONE
12. I knelt in the aisal to make an audio of the symphony.
E F G 12. (E) (F) (G) (H) NONE
13. In biology you can learn if there is any hidrogen in a vein.
A B C 13. (A) (B) (C) (D) NONE
14. A dependable search party was sent in response to
E
 the disappearance of the miner.
F G 14. (E) (F) (G) (H) NONE
15. I'll write the rest of my autobiography someday. I've
A B
 just written the first paragraf.
C 15. (A) (B) (C) (D) NONE
16. The insect is a newsance to that factory.
E F G 16. (E) (F) (G) (H) NONE
17. The doctor has to injekt the available medicine directly
A B
 into my vein.
C 17. (A) (B) (C) (D) NONE
18. My principal is my idol because he is so admirable.
E F G 18. (E) (F) (G) (H) NONE
19. Caitlin was very observant during the incredible conference.
A B C 19. (A) (B) (C) (D) NONE
20. Should I focus my education on naval or airospace studies. 20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. co-worker |
| 2. _____ | 2. commission |
| 3. _____ | 3. transformation |
| 4. _____ | 4. proportion |
| 5. _____ | 5. cooperate |
| 6. _____ | 6. intersection |
| 7. _____ | 7. profession |
| 8. _____ | 8. transparent |
| 9. _____ | 9. submit |
| 10. _____ | 10. interrupt |
| 11. _____ | 11. postpone |
| 12. _____ | 12. companion |
| 13. _____ | 13. submarine |
| 14. _____ | 14. postwar |
| 15. _____ | 15. transform |
| 16. _____ | 16. suburb |
| 17. _____ | 17. combine |
| 18. _____ | 18. interfere |
| 19. _____ | 19. transfer |
| 20. _____ | 20. copilot |
| Review Words 21. _____ | 21. experience |
| 22. _____ | 22. intelligent |
| 23. _____ | 23. persistent |
| Challenge Words 24. _____ | 24. profound |
| 25. _____ | 25. subscribe |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that does not rhyme with the spelling word on the left.

- | | | | |
|--------------------|------------|------------|------------|
| 1. interfere | cavalry | volunteer | pioneer |
| 2. transform | reform | storm | alarm |
| 3. interrupt | abrupt | corrupt | script |
| 4. profession | admission | obsession | discretion |
| 5. proportion | distortion | emotion | contortion |
| 6. postwar | beware | décor | explore |
| 7. transfer | prefer | confer | laughter |
| 8. submit | transmit | allot | permit |
| 9. commission | contortion | tradition | ambition |
| 10. submarine | routine | shine | caffeine |
| 11. combine | assign | decline | fringe |
| 12. transparent | clearance | parent | apparent |
| 13. intersection | direction | temptation | perfection |
| 14. postpone | cyclone | alone | crown |
| 15. transportation | vacation | selection | sensation |



Name _____

co-worker	commission	transformation	proportion	cooperate
intersection	profession	transparent	submit	interrupt
postpone	companion	submarine	postwar	transform
suburb	combine	interfere	transfer	copilot

Sort the spelling words by their prefix.

co-

1. _____
2. _____
3. _____

com-

4. _____
5. _____
6. _____

inter-

7. _____
8. _____
9. _____

post-

10. _____
11. _____

pro-

12. _____
13. _____

sub-

14. _____
15. _____
16. _____

trans-

17. _____
18. _____
19. _____
20. _____

Name _____

co-worker	commission	transformation	proportion	cooperate
intersection	profession	transparent	submit	interrupt
postpone	companion	submarine	postwar	transform
suburb	combine	interfere	transfer	copilot

Matching Meanings

Write the spelling word that matches each definition.

1. impede _____
2. delay _____
3. assist _____
4. disturb _____
5. associate _____
6. community _____
7. crossroads _____
8. relocate _____
9. payment _____
10. friend _____
11. act of changing _____
12. ratio _____
13. mix _____
14. occupation _____
15. alter _____
16. hand in _____
17. diving equipment _____
18. obvious; clear _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) profound
- (B) profownd
- (C) profound
- (D) proffound

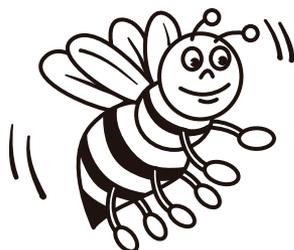
Sample B:

- (E) subskribe
- (F) subsckribe
- (G) subscribe
- (H) subsscribe

- | | | | |
|--------------------|------------------|--------------------|------------------------|
| 1. (A) cooworker | 6. (E) submitt | 11. (A) kopilot | 16. (E) intersection |
| (B) ko-worker | (F) submit | (B) copielut | (F) entersection |
| (C) co-worker | (G) submmitt | (C) copilet | (G) interseesion |
| (D) co-worcker | (H) subbmit | (D) copilot | (H) intersecshon |
| 2. (E) subburb | 7. (A) transform | 12. (E) cummision | 17. (A) interrupt |
| (F) suberb | (B) transformm | (F) commision | (B) interupt |
| (G) suburb | (C) transferm | (G) commizion | (C) enterrupt |
| (H) subirb | (D) tranzform | (H) commission | (D) inturupt |
| 3. (A) proporttion | 8. (E) enterfere | 13. (A) posspone | 18. (E) combine |
| (B) proporzion | (F) interrferre | (B) postpone | (F) combene |
| (C) proportion | (G) interfear | (C) postpon | (G) combien |
| (D) proporstion | (H) interfere | (D) postpoen | (H) commbine |
| 4. (E) profession | 9. (A) kompanion | 14. (E) subbmarine | 19. (A) tranzformasion |
| (F) profesion | (B) compainon | (F) submareen | (B) transformation |
| (G) proffesion | (C) compaineon | (G) submarine | (C) transsformation |
| (H) profeszion | (D) companion | (H) submarene | (D) transformazion |
| 5. (A) kooperate | 10. (E) transfer | 15. (A) postwir | 20. (E) tranzparent |
| (B) coopireight | (F) tranzfer | (B) postwar | (F) transparint |
| (C) cooperate | (G) transfir | (C) postwr | (G) transsparent |
| (D) cooperrate | (H) transsfer | (D) postwarr | (H) transparent |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. immigrate |
| 2. _____ | 2. impatiently |
| 3. _____ | 3. accompany |
| 4. _____ | 4. announce |
| 5. _____ | 5. arrive |
| 6. _____ | 6. collect |
| 7. _____ | 7. arrest |
| 8. _____ | 8. irregular |
| 9. _____ | 9. illuminate |
| 10. _____ | 10. accommodate |
| 11. _____ | 11. collaborate |
| 12. _____ | 12. immature |
| 13. _____ | 13. suffix |
| 14. _____ | 14. illogical |
| 15. _____ | 15. immigration |
| 16. _____ | 16. suppress |
| 17. _____ | 17. illegal |
| 18. _____ | 18. support |
| 19. _____ | 19. correspond |
| 20. _____ | 20. assembly |
| Review Words 21. _____ | 21. cooperate |
| 22. _____ | 22. profession |
| 23. _____ | 23. suburb |
| Challenge Words 24. _____ | 24. impractical |
| 25. _____ | 25. suffocate |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

I	L	L	O	G	I	C	A	L	A	C	C	O	M
D	A	S	S	E	M	B	L	Y	F	P	E	G	R
R	I	U	P	I	M	A	N	N	O	U	N	C	E
I	M	P	A	T	I	E	N	T	L	Y	A	C	I
M	M	P	C	O	G	A	H	A	J	I	G	O	L
M	A	R	C	A	R	R	E	S	T	L	I	L	L
I	T	E	O	B	A	R	R	U	S	L	R	L	U
G	U	S	M	C	T	I	X	P	A	E	R	A	M
R	R	S	P	O	E	V	P	P	R	G	E	B	I
A	E	H	A	L	H	E	N	O	A	A	G	O	N
T	P	R	N	L	L	D	S	R	E	L	U	R	A
I	D	E	Y	E	I	H	I	T	H	K	L	A	T
O	N	M	A	C	C	O	M	M	O	D	A	T	E
N	I	X	H	T	S	U	F	F	I	X	R	E	C
C	O	R	R	E	S	P	O	N	D	L	E	K	Y



Name _____

immigrate	impatiently	accompany	announce	arrive
collect	arrest	irregular	illuminate	accommodate
collaborate	immature	suffix	illogical	immigration
suppress	illegal	support	correspond	assembly

Sort the spelling words by their prefix.

a-

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

co-

7. _____
8. _____
9. _____

il-

10. _____
11. _____
12. _____

im-

13. _____
14. _____
15. _____
16. _____

ir-

17. _____

su-

18. _____
19. _____
20. _____

Name _____

immigrate	impatiently	accompany	announce	arrive
collect	arrest	irregular	illuminate	accommodate
collaborate	immature	suffix	illogical	immigration
suppress	illegal	support	correspond	assembly

Synonyms

Write the spelling word that matches each synonym.

1. proclaim _____
2. childish _____
3. aid _____
4. gather _____
5. meeting _____
6. escort _____

Antonyms

Write the spelling word that matches each antonym.

7. release _____
8. reasonable _____
9. authorized _____
10. express _____
11. darken _____
12. leave _____

Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Salvatore often imagined what it would be like to travel to another time. His family had moved from Italy to New York when he was ten. He imagined that living in another century would be similar to how he felt when his family decided to emmigrate. He supposed the immigrasion process would be much more difficult if you traveled back in time to the eighteenth century. Salvatore guessed that if he were to arive back then things would seem more irreguler and illogical than when he moved from Italy.

1. _____ 2. _____ 3. _____
 4. _____ 5. _____

Writing Activity

Did you ever fantasize about time travel? Imagine that you have traveled back in time. Write a letter to a friend describing your experience. Use at least five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) kooperate
- (B) coperate
- (C) cooperate
- (D) coopereight

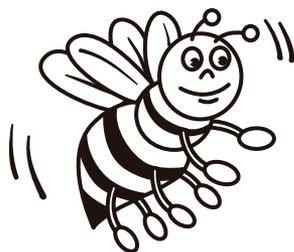
Sample B:

- (E) proffession
- (F) profeshon
- (G) profession
- (H) profesion

- | | | | |
|--------------------|-------------------|-------------------|---------------------|
| 1. (A) imigrate | 6. (E) illogical | 11. (A) suffix | 16. (E) empatically |
| (B) emmigrate | (F) ilogical | (B) suffix | (F) impationetly |
| (C) emigrayte | (G) ellogical | (C) cuffix | (G) impatiently |
| (D) immigrate | (H) elogical | (D) suffex | (H) impashontly |
| 2. (E) ackompany | 7. (A) anounce | 12. (E) arrive | 17. (A) erregular |
| (F) accompany | (B) annonce | (F) arive | (B) iregular |
| (G) akcompany | (C) unnonce | (G) arivve | (C) irregulir |
| (H) accompeny | (D) announce | (H) urrive | (D) irregular |
| 3. (A) accommodate | 8. (E) suport | 13. (A) corespond | 18. (E) colaborate |
| (B) ackomodate | (F) suppert | (B) correspond | (F) kollaborate |
| (C) accumadate | (G) support | (C) correspdnd | (G) cullaborate |
| (D) akommodate | (H) supportt | (D) corrispond | (H) collaborate |
| 4. (E) arest | 9. (A) supres | 14. (E) ilegal | 19. (A) immigration |
| (F) arrest | (B) suppres | (F) ellegal | (B) imigration |
| (G) urrest | (C) suppress | (G) illegal | (C) emmigration |
| (H) arresst | (D) supress | (H) illegall | (D) immigrashion |
| 5. (A) imature | 10. (E) iluminate | 15. (A) asembly | 20. (E) collect |
| (B) emmature | (F) elluminate | (B) assemmbly | (F) kollect |
| (C) immature | (G) illumminate | (C) asembly | (G) colect |
| (D) immattir | (H) illuminate | (D) assembly | (H) collectt |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. democrat |
| 2. _____ | 2. democracy |
| 3. _____ | 3. physician |
| 4. _____ | 4. zoology |
| 5. _____ | 5. telepathy |
| 6. _____ | 6. sympathy |
| 7. _____ | 7. technology |
| 8. _____ | 8. biologist |
| 9. _____ | 9. pianist |
| 10. _____ | 10. geologist |
| 11. _____ | 11. musician |
| 12. _____ | 12. ecology |
| 13. _____ | 13. apology |
| 14. _____ | 14. politician |
| 15. _____ | 15. tourist |
| 16. _____ | 16. heroism |
| 17. _____ | 17. technician |
| 18. _____ | 18. novelist |
| 19. _____ | 19. archaeology |
| 20. _____ | 20. specialist |
| Review Words 21. _____ | 21. announce |
| 22. _____ | 22. collect |
| 23. _____ | 23. illegal |
| Challenge Words 24. _____ | 24. electrician |
| 25. _____ | 25. mythology |



Name _____

Using the Word Study Steps

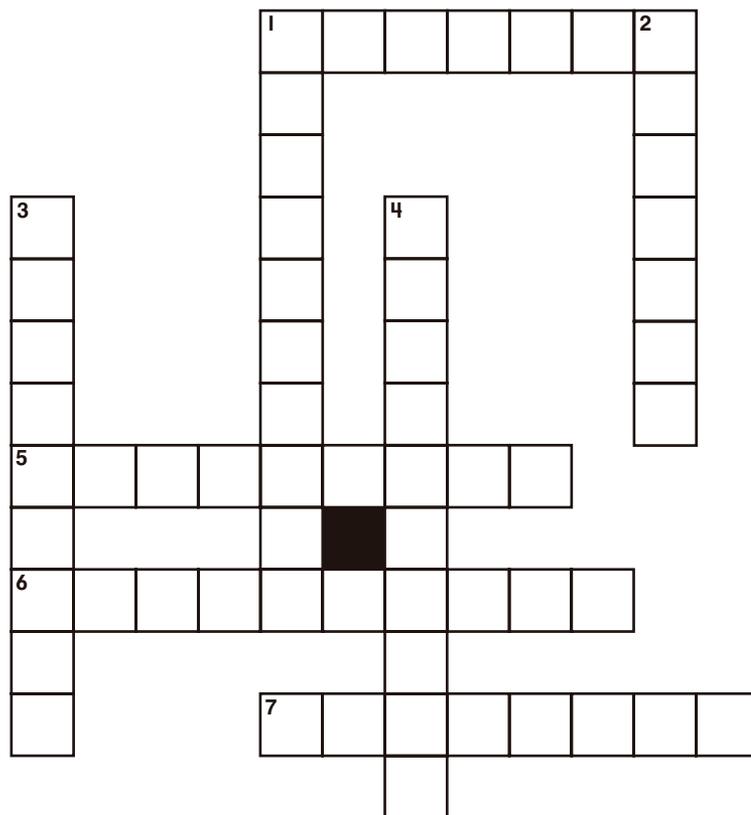
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

ACROSS

1. a piano player
5. a doctor
6. advances in tools and knowledge
7. a person who creates music

DOWN

1. a person who participates in politics
2. a person who visits a place far from their home
3. communication of the minds
4. a person who is particularly knowledgeable in a specific field



Name _____

democrat	democracy	physician	zoology	telepathy
sympathy	technology	biologist	pianist	geologist
musician	ecology	apology	politician	tourist
heroism	technician	novelist	archaeology	specialist

Sort the spelling words by their suffix.

-crat/-cracy

1. _____

2. _____

-ician

3. _____

4. _____

5. _____

6. _____

-ism/-ist

7. _____

8. _____

9. _____

10. _____

11. _____

-logy/-logist

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

-pathy

19. _____

20. _____

Name _____

democrat	democracy	physician	zoology	telepathy
sympathy	technology	biologist	pianist	geologist
musician	ecology	apology	politician	tourist
heroism	technician	novelist	archaeology	specialist

Sentence Completion**Fill in the blank with the appropriate spelling word.**

- After a week of stomach pains, Lenore decided to consult a _____.
- Mike's _____ wasn't enough to make her feel better.
- Denise wants to be a _____ because she loves to study plants and animals.
- Antonia is very interested in animals and is considering studying _____.
- Farhad likes _____, the study of ancient cultures.
- When Duke's turtle died I sent him a _____ card.
- Ashley is a republican, but her sister is a _____.
- The cable company sent a _____ to install our television.
- He was a world renowned _____ in gemology.
- Lance takes guitar lessons and dreams of becoming a famous _____.
- Mo and Beau are such good friends they always know what the other is thinking; it's like they have mental _____.
- Drew is working on a book and hopes to be a professional _____.
- We studied _____ in our environmental science class.
- Computer _____ has grown substantially in the past ten years.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ illegal
- Ⓑ ilegall
- Ⓒ ellegal
- Ⓓ illegell

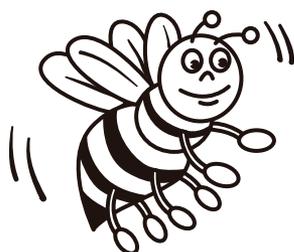
Sample B:

- Ⓔ collect
- Ⓕ colect
- Ⓖ collectt
- Ⓗ kollect

- | | | | |
|-----------------|------------------|------------------|------------------|
| 1. Ⓐ sympathy | 6. Ⓔ musishon | 11. Ⓐ demmocracy | 16. Ⓔ apallogy |
| Ⓑ simpathy | Ⓕ muscishion | Ⓑ dumocracy | Ⓕ apology |
| Ⓒ smmpathy | Ⓖ musisian | Ⓒ democracy | Ⓖ appology |
| Ⓓ sympathee | Ⓗ musician | Ⓓ demokracyy | Ⓗ apologee |
| 2. Ⓔ pianist | 7. Ⓐ pollitician | 12. Ⓔ arkeology | 17. Ⓐ zology |
| Ⓕ peanist | Ⓑ politician | Ⓕ archeology | Ⓑ zoology |
| Ⓖ pianisst | Ⓒ politishon | Ⓖ archaology | Ⓒ zoology |
| Ⓗ peanisst | Ⓓ polotician | Ⓗ archaeology | Ⓓ soology |
| 3. Ⓐ fysician | 8. Ⓔ turist | 13. Ⓐ ekology | 18. Ⓔ technology |
| Ⓑ phisician | Ⓕ tourist | Ⓑ eckology | Ⓕ tecknology |
| Ⓒ physician | Ⓖ turrist | Ⓒ eecology | Ⓖ tecnology |
| Ⓓ physishon | Ⓗ tourest | Ⓓ ecology | Ⓗ tecchnolgy |
| 4. Ⓔ novelist | 9. Ⓐ geeologist | 14. Ⓔ biologist | 19. Ⓐ tecknician |
| Ⓕ novalist | Ⓑ jeologist | Ⓕ byologist | Ⓑ technician |
| Ⓖ novulist | Ⓒ geolojist | Ⓖ biolugist | Ⓒ teccnision |
| Ⓗ novellist | Ⓓ geologist | Ⓗ bioligist | Ⓓ teknician |
| 5. Ⓐ tellepathy | 10. Ⓔ speculist | 15. Ⓐ heroesm | 20. Ⓔ demmucrat |
| Ⓑ telepethy | Ⓕ speciallist | Ⓑ heroism | Ⓕ democrat |
| Ⓒ telepathy | Ⓖ speshalist | Ⓒ heroizm | Ⓖ demokrat |
| Ⓓ tellpethy | Ⓗ specialist | Ⓓ herroism | Ⓗ democratt |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. iris |
| 2. _____ | 2. nectar |
| 3. _____ | 3. cosmetics |
| 4. _____ | 4. chaos |
| 5. _____ | 5. solar |
| 6. _____ | 6. geography |
| 7. _____ | 7. mania |
| 8. _____ | 8. titanic |
| 9. _____ | 9. romance |
| 10. _____ | 10. geometry |
| 11. _____ | 11. helicopter |
| 12. _____ | 12. nocturnal |
| 13. _____ | 13. psychology |
| 14. _____ | 14. phobia |
| 15. _____ | 15. terrain |
| 16. _____ | 16. amnesia |
| 17. _____ | 17. tantalize |
| 18. _____ | 18. hygiene |
| 19. _____ | 19. mercury |
| 20. _____ | 20. marathon |
| Review Words 21. _____ | 21. musician |
| 22. _____ | 22. democracy |
| 23. _____ | 23. sympathy |
| Challenge Words 24. _____ | 24. lethal |
| 25. _____ | 25. hypnotize |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|-----------------|--------------------|
| 1. _____ metry | 11. cos _____ ics |
| 2. hyg _____ | 12. geo _____ y |
| 3. ter _____ | 13. mer _____ |
| 4. _____ tar | 14. _____ urnal |
| 5. _____ ology | 15. ro _____ ce |
| 6. ch _____ s | 16. ocean _____ |
| 7. mara _____ | 17. so _____ |
| 8. ir _____ | 18. _____ bia |
| 9. ti _____ ic | 19. _____ sia |
| 10. tanta _____ | 20. heli _____ ter |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

iris	nectar	cosmetics	chaos	solar
geography	oceanic	titanic	romance	geometry
helicopter	nocturnal	psychology	phobia	terrain
amnesia	tantalize	hygiene	mercury	marathon

Alphabetical Order**Write the spelling words in alphabetical order.**

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write About It**Use ten of the spelling words above in a short piece of writing about a topic of your choice.**

Name _____

iris	nectar	cosmetics	chaos	solar
geography	oceanic	titanic	romance	geometry
helicopter	nocturnal	psychology	phobia	terrain
amnesia	tantalize	hygiene	mercury	marathon

Word Meanings

Write the spelling word that matches each definition.

1. active at night _____
2. concern for personal cleanliness and health _____
3. fear of, or anxiety about something _____
4. colored part of the eye _____
5. extraordinary in size or strength _____
6. aircraft that moves with spinning blades _____
7. state of complete disorder or confusion _____
8. taking place in a large amount of water _____
9. chemical element found in thermometers _____
10. loss of memory _____
11. sweet liquid from flowers _____
12. love affair _____
13. concerning the sun _____
14. long distance running race _____
15. scientific study of human behavior _____
16. the study of the earth _____
17. to tease _____
18. beauty products _____

Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Mr. Casey asked his students to write essays on what they felt has been the greatest invention of all time. Hakeem wrote about the helicoptar, even though he had never been in one. Sharon wrote about cosmetiks, even though her mother wouldn't let her wear any. Petra felt that advances in personal hygeene were important, but she had a germ phobea. Mr. Casey found many of the class's essays tanttalizing, but claimed that the printing press was the most important invention because without it, we wouldn't have books or the ability to share ideas.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

What do you think is the most important contribution to modern society? Write a paragraph describing something you think is essential to the way we live. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) democracy
- (B) demmocracy
- (C) dimocracy
- (D) democracee

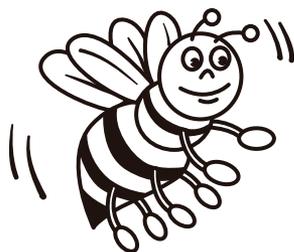
Sample B:

- (E) simpathee
- (F) symmpathy
- (G) sympathy
- (H) cympathy

- | | | | |
|-------------------|------------------|--------------------|------------------|
| 1. (A) irris | 6. (E) geography | 11. (A) psichology | 16. (E) rowmance |
| (B) iras | (F) geeographee | (B) psychology | (F) rommance |
| (C) irriss | (G) geographye | (C) pssychology | (G) romance |
| (D) iris | (H) gegraphy | (D) psykology | (H) romanse |
| 2. (E) geeometree | 7. (A) fobia | 12. (E) mania | 17. (A) nektarr |
| (F) geometree | (B) phobia | (F) mannia | (B) nectur |
| (G) geometry | (C) phoobia | (G) mannea | (C) nectir |
| (H) jeometry | (D) phobea | (H) manea | (D) nectar |
| 3. (A) cozmetics | 8. (E) teraine | 13. (A) helicopter | 18. (E) mercury |
| (B) cossmetucs | (F) terrain | (B) helicoptir | (F) merckury |
| (C) cosmmetics | (G) terrane | (C) helicopter | (G) merrcury |
| (D) cosmetics | (H) tirrain | (D) helicoppter | (H) merkury |
| 4. (E) tanntalize | 9. (A) kaos | 14. (E) hygiene | 19. (A) titanic |
| (F) tanntalise | (B) chaoss | (F) higene | (B) titanick |
| (G) tantalize | (C) khaos | (G) hyjene | (C) tittanic |
| (H) tantalise | (D) chaos | (H) hygene | (D) titannic |
| 5. (A) nokturnal | 10. (E) marathon | 15. (A) solir | 20. (E) amnezia |
| (B) noctirnal | (F) marrathon | (B) sollar | (F) amnesia |
| (C) nocturnal | (G) maratthon | (C) soler | (G) ammnesia |
| (D) nawcturnal | (H) maruthon | (D) solar | (H) anmnesia |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. bazaar |
| 2. _____ | 2. bronco |
| 3. _____ | 3. sombrero |
| 4. _____ | 4. caribou |
| 5. _____ | 5. denim |
| 6. _____ | 6. gong |
| 7. _____ | 7. plaza |
| 8. _____ | 8. igloo |
| 9. _____ | 9. pizza |
| 10. _____ | 10. barbecue |
| 11. _____ | 11. canoe |
| 12. _____ | 12. chocolate |
| 13. _____ | 13. pajamas |
| 14. _____ | 14. plateau |
| 15. _____ | 15. poodle |
| 16. _____ | 16. apricot |
| 17. _____ | 17. balcony |
| 18. _____ | 18. yacht |
| 19. _____ | 19. cruise |
| 20. _____ | 20. ballet |
| Review Words 21. _____ | 21. solar |
| 22. _____ | 22. geography |
| 23. _____ | 23. marathon |
| Challenge Words 24. _____ | 24. gondola |
| 25. _____ | 25. kindergarten |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Vowels

Fill in the missing vowels to form spelling words.

1. ch ___ c ___ l ___ t ___
2. ___ gl ___ ___
3. c ___ r ___ b ___ ___
4. y ___ cht
5. p ___ ___ dl ___
6. b ___ rb ___ c ___ ___
7. g ___ ng
8. br ___ nc ___
9. b ___ ll ___ t
10. b ___ z ___ ___ r
11. pl ___ t ___ ___ ___
12. pl ___ z ___
13. s ___ mbr ___ r ___
14. cr ___ ___ s ___
15. ___ pr ___ c ___ t
16. c ___ n ___ ___
17. d ___ n ___ m
18. p ___ j ___ m ___ s
19. b ___ lc ___ ny
20. p ___ zz ___

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

bazaar	bronco	sombrero	caribou	denim
gong	plaza	igloo	pizza	barbecue
canoe	chocolate	pajamas	plateau	poodle
apricot	balcony	yacht	cruise	ballet

Sort the spelling words by number of syllables.

one

1. _____
2. _____
3. _____

two

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

three

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

bazaar	bronco	sombrero	caribou	denim
gong	plaza	igloo	pizza	barbecue
canoe	chocolate	pajamas	plateau	poodle
apricot	balcony	yacht	cruise	ballet

Finish the Set

Write the spelling word or words that belong in each group.

1. jeans, dungarees, _____
2. terrace, veranda, _____
3. retriever, collie, _____
4. tap, salsa, _____
5. market, fair, _____
6. valley, mountain, _____
7. teepee, townhouse, _____
8. vanilla, strawberry, _____
9. marketplace, town square, _____
10. derby, panama, _____
11. nightgown, lingerie, _____
12. slice, pepperoni, _____
13. deer, buck, _____
14. boat, kayak, _____
15. orange, apple, _____
16. boat, ship, _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) jeeography
- (B) geographe
- (C) geography
- (D) geogruhy

Sample B:

- (E) marrathon
- (F) maratthon
- (G) marathon
- (H) maruthon

- | | | | |
|---|---|---|--|
| 1. (A) bazar
(B) bazzar
(C) bazaar
(D) baazar | 6. (E) gong
(F) gawng
(G) gonng
(H) gongg | 11. (A) piza
(B) pezza
(C) pessa
(D) pizza | 16. (E) pewdle
(F) poodle
(G) poodel
(H) poodell |
| 2. (E) barbecue
(F) baarbekue
(G) barbecew
(H) barbbecue | 7. (A) paajamas
(B) pajamaz
(C) pajamas
(D) pajamus | 12. (E) plaatoe
(F) plateau
(G) platoe
(H) platteau | 17. (A) bronko
(B) broncco
(C) bronnco
(D) bronco |
| 3. (A) somebrero
(B) sombrero
(C) sombrero
(D) sombrero | 8. (E) kanoo
(F) canew
(G) canoe
(H) canee | 13. (A) egloo
(B) igloo
(C) iglew
(D) iggloo | 18. (E) chocolate
(F) chokolate
(G) chawcolate
(H) chockolate |
| 4. (E) pllaza
(F) plaza
(G) plazza
(H) plasa | 9. (A) apricot
(B) aprikot
(C) appricot
(D) apricott | 14. (E) kariboo
(F) carribou
(G) caribuo
(H) caribou | 19. (A) ballcony
(B) balkony
(C) balcony
(D) balcoknee |
| 5. (A) dennim
(B) denum
(C) denim
(D) denimm | 10. (E) yacht
(F) yaacht
(G) yachit
(H) yackt | 15. (A) crewse
(B) cruise
(C) criuse
(D) cruize | 20. (E) balet
(F) ballett
(G) ballat
(H) ballet |

Name _____

10. The archeologist was to accompany her companion to the formal dinner. NONE
10. (E) (F) (G) (H)
- E F G
11. The novelist was happy to anounce the release of her new romance guide. NONE
11. (A) (B) (C) (D)
- A B C
12. Is it bad hygene to eat pizza in your pajamas? NONE
12. (E) (F) (G) (H)
- E F G
13. The pianist worked with another musician to write the score for the ballet. NONE
13. (A) (B) (C) (D)
- A B C
14. In the chef's special dessert he decided to combine apricot with chocolat. NONE
14. (E) (F) (G) (H)
- F G E
15. The torist had never seen an igloo or a canoe. NONE
15. (A) (B) (C) (D)
- A B C
16. At the bazaar, I bought a sombrero and a plastic bronco. NONE
16. (E) (F) (G) (H)
- E F G
17. The fysician checked the iris of my eye, and took my temperature with a thermometer filled with mercury. NONE
17. (A) (B) (C) (D)
- A B C
18. After his arrest he decided to postpon his apology. NONE
18. (E) (F) (G) (H)
- E F G
19. The community could not suppress their suport for her brave act of heroism. NONE
19. (A) (B) (C) (D)
- A B C
20. The poodle liked the nectar of the flowers planted in the garden at the plaza. NONE
20. (E) (F) (G) (H)
- E F G